



# Long Term Plan Year: N

Teachers: JC & ST

In St Monica's Nursery we implement the Early Years Foundation Stage curriculum to support the children's learning and development in seven areas, working towards the Early Learning Goals:

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development
- Literacy Development
- Mathematical Development
- Understanding the World
- Expressive Arts and Design

Our Religious Education (RE) is integral to all we do in Nursery. We follow three themes each term, each one starting with the children's own experiences.

	<b>Advent 1</b>	<b>Advent 2</b>	<b>Lent 1</b>	<b>Lent 2</b>	<b>Pentecost 1</b>	<b>Pentecost 2</b>
	Look at Me!	Nursery Rhymes	Traditional Tales	Favourite Stories	Animals	Wonderful World
<b>RE</b>	Myself Welcome Birthday		Celebrating Gathering Growing		Good News Friends Our World	
<b>PSED</b>	Developing self-confidence in separating from parent/carer.  Developing confidence to select activities and resources.  Making Friends.  Taking turns and sharing.  Co-operating with some boundaries and routines.		Developing confidence to talk to other children when playing.  Expressing own feelings such as sad, happy, cross, scared, worried.		Becoming more outgoing towards unfamiliar people and more confident in new situations.  Adapting behaviour to different events, social situations and changes in routine.	

<p><b>Communication &amp; Language</b></p>	<p>Learning good listening skills.</p> <p>Responding to simple instructions.</p> <p>Developing confidence in speaking to other children and adults.</p>	<p>Listening to stories with increasing attention and recall.</p> <p>Listening to others in small groups.</p> <p>Joining in with repeated refrains in rhymes and stories.</p> <p>Understanding questions (Who? What? Where?) (Why? How?)</p> <p>Asking questions.</p>	<p>Responding to instructions involving a two-part sequence.</p> <p>Use a variety of questions.</p> <p>Beginning to use more complex sentences.</p>
<p><b>Physical Development</b></p>	<p>Moving confidently around the outside area (running, climbing, pedalling).</p> <p>Pencil grip/fine motor skills</p> <p>Independently using the toilet and washing hands.</p>	<p>Developing confidence with scissors.</p> <p>Developing confidence with putting on and taking off own clothing (coats and shoes).</p>	<p>Showing greater control of movement in outdoor area – balancing.</p> <p>Jumping off an object and landing appropriately.</p> <p>Using correct pencil grip with good control.</p>
<p><b>Literacy</b></p>	<p>Enjoying rhymes and stories.</p> <p>Choosing favourite rhymes and stories.</p> <p>Handling books carefully.</p> <p>Distinguishing between different marks they make.</p> <p>Recognising own name.</p>	<p>Joining in with repeated refrains in rhymes and stories.</p> <p>Recognising characters and settings in stories.</p> <p>Hear and say the initial sound in words.</p> <p>Introducing initial sounds through Read, Write, Inc and Jolly Phonics songs.</p> <p>Giving meaning to marks as they draw and paint.</p>	<p>Describing settings and characters in stories.</p> <p>Talking about events and endings in stories.</p> <p>Continuing to learn letter sounds.</p> <p>Writing names (for children who are ready) with correct letter formation.</p>
<p><b>Maths</b></p>	<p>Using language of quantities, e.g. ‘more’, ‘a lot’.</p> <p>Using some numbers accurately in play.</p> <p>Making comparisons between quantities.</p> <p>Using number names and number language in</p>	<p>Matching numerals and quantities.</p> <p>Solving number problems in play.</p> <p>Counting actions as well as objects, e.g. steps, claps, jumps.</p>	<p>Counting out objects from a larger group.</p> <p>Finding one more/one less.</p> <p>Representing numbers using fingers, marks on paper and pictures.</p>

	<p>play.</p> <p>Reciting some numbers in sequence.</p>		
<b>Understanding the World</b>	<p>Enjoy playing with small world toys.</p> <p>Understanding similarities and differences between themselves and others.</p> <p>Learning how to operate Nursery equipment (cameras, CD player, torches, computer, etc)</p> <p>Investigating how toys move and work.</p>	<p>Learning about different occupations and ways of life.</p> <p>Learning how to operate BeeBots.</p>	<p>Noticing detailed features of objects in the environment.</p> <p>Talking about things they have observed such as animals and plants.</p>
<b>Expressive Arts and Design</b>	<p>Learning new songs.</p> <p>Exploring coloured paint and how colours can change (colour mixing).</p> <p>Engage in imaginative role play based on own experiences.</p> <p>Exploring how to make sounds on musical instruments.</p>	<p>Looking at textures.</p> <p>Builds stories around toys.</p> <p>Engage in imaginative role play based on stories.</p> <p>Joining construction pieces together.</p> <p>Explore how sounds can be changed.</p>	<p>Capture experiences with a range of media, such as music, paint, dance.</p> <p>Showing preferences for forms of expression.</p>