Long Term Plan

Year:6

Teachers: SW/SF

Curriculum Area	Advent Term		<u>Lent Term</u>		Pentecost Term	
	1	2	1	2	1	2
RE	Domestic Church/Family Baptism/Confirmation - Belonging : Vocation & Commitment Advent/Christmas- Loving: Expectations		Local Church - Community		Pentecost – Serving	
			Eucharist- Relating Lent/Easter - Giving		Reconciliation – Inter-relating Universal Church – World	
Literacy	Recount, Narrator, Biography, Autobiography, News reports, persuasive writing, Reading Comprehension Spelling and Grammar	Play scripts, Factual writing, Recount, Formal letters, Narrative, Reading Comprehension Spelling and Grammar	Persuasive writing, play scripts, fact page, narrative, Reading Comprehension Spelling and Grammar	Recount, news reports, Revision of text types for writing Reading Comprehension Spelling and Grammar	Revision as preparation for SAT's Grammar and Reading comprehension skills	Drama, Spoken Language – Year 6 performance.
History	Royalty & Re Victorian life and					
Geography	Using atlases to find places - e.g. British Empire	Local economic activity, linked to The Industrial Revolution.	Atlas skills – locating physical features on maps.	Physical geography of rivers and mountains		
Science	Electricity/Investigating Circuits	Light – How we see things.	Living things and their habitats	Evolution and Inheritance	Outdoor studies	Outdoor studies
OutlMaths	Place Value/ Measures/ Calculations/ Order of Operations	Algebra/ Pie Charts & Line Graphs/ Calculating Mean, Mode & Range. Drawing 2D shapes accurately.	3D shapes, including nets / Negative Numbers/ Working with Fractions (add, subtract, multiply,	Ratio & Proportion, Percentages of amounts, Coordinates in four quadrants, translating and reflecting shapes,	Multi-step problems in context, Word problems SATs revision as	Challenges & problem-solving activities. Consolidating maths skills.

			compare & order, convert to decimals),	area of compound shapes, parallelograms and triangles. Volume, Circles, Angles at a point,	preparation.	
Computing	E safety/ Music composition using IPads	Developing Project Managing Skills	Researching the app market	Designing an interface for an app	Developing a simple mobile phone app	Creating Video and Web Copy - Marketing
Design Technology	Making a game using a circuit.	Cross Stitch	Clay tiles			
Art	William Morris designs		Landscapes			
PE	Hockey	Rugby	Korfball Handball	Basketball Football skills	Athletics	Athletics
French	Personal Details/Family/Hobbies & Pastimes	School life Christmas in France	Animals & Pets	Easter The Weather	Where I live	Telling the time
PSHE (Circle Time)	Statement to live by : Develop self-awareness, positive self-esteem and confidence	Develop independence, interdependence and responsibility	Develop a healthy lifestyle Play and active role as members of society	Develop effective and satisfying relationships Making the most of our own ability.	Relationships Education Personal Hygiene, School Nurse visit Learn to keep themselves and others safe	Accept mistakes as part of learning. Learning to respect the differences between people.