



St Monica's Catholic Primary School – History and Geography Long Term Plan

Year 1

History

In History, pupils in year 1 will develop an awareness of the past, using common words and phrases relating to the passing of time. They should know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods. They should ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events. They should understand some of the ways in which we find out about the past and identify different ways in which it is represented.

Pupils will be taught about:

- Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.
- events beyond living memory that are significant nationally or globally
- The lives of significant individuals in the past who have contributed to national and international achievements.
- Significant historical events, people and places in their own locality.

Geography

In Geography, pupils in year 1 will be taught the following:

Locational knowledge

- name and locate the world's seven continents and five oceans
- name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas

Human and Physical geography

- key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
- key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.

Geographical skills

- use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans.
- use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map
- use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key
- use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.



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Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<u>Aqua Adventures</u> <ul style="list-style-type: none"> • Comparing seaside holiday's past/present. • Physical features (cliff, coast, beach) • Ports and harbours • Seasonal and daily weather patterns • Physical features and forest, hill, mountain, river, soil, valley, vegetation. 	<u>Aqua Adventures</u> <ul style="list-style-type: none"> • Study the geography of our school • Map and key • Aerial photographs looking at human and physical features. • Landmarks • Compass directions • Victorian Christmas. 	<u>Turrets and Tiaras</u> <ul style="list-style-type: none"> • Castles: Events beyond living memory • Ariel photographs: Physical and human features. 	<u>Turrets and Tiaras</u> <ul style="list-style-type: none"> • Significant individuals: Elizabeth 1, Elizabeth II and Queen Victoria 	<u>Wild and wonderful</u> <ul style="list-style-type: none"> • Counties and capital cities in the UK • Surrounding seas • Map, atlas and globe skills • Continents and Oceans • Hot and cold places 	<u>God's wonderful world</u> <p>New Zealand</p> <ul style="list-style-type: none"> • Map, atlas and globe skills • Physical and human features in New Zealand • Significant people in New Zealand



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Year 2

History

In History, pupils in year 2 will develop an awareness of the past, using common words and phrases relating to the passing of time. They should know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods. They should ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events. They should understand some of the ways in which we find out about the past and identify different ways in which it is represented.

Pupils will be taught about:

- Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life. Year 2 learn about the marriage of Prince William and Kate and the birth of George and Charlotte.
- Events beyond living memory that are significant nationally or globally. Year 2 complete a topic based on The Great Fire of London.
- The lives of significant individuals in the past who have contributed to national and international achievements. Year 2 learn about Samuel Pepys and King Charles II.
- Significant historical events, people and places in their own locality.

Geography

In Geography, pupils in year 2 will be taught the following:

Place knowledge

- understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.

Human and Physical geography

- Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.
- Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.

Geographical skills

- Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans.
- use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map
- use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key
- Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its



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<p><u>London's Burning</u></p> <ul style="list-style-type: none"> • Event beyond living memory – Great Fire of London. • Significant individuals <ul style="list-style-type: none"> ➤ Samuel Peeps ➤ Charles II ➤ Captain Cook 		<p><u>Loving Life</u></p>		<p><u>I love where I live</u></p> <ul style="list-style-type: none"> • Map and atlas skills • Identify United Kingdom and its counties • Seasonal and daily weather patterns in the United Kingdom. • Continents and Oceans • Simple compass directions • Ariel Photographs • Devise a simple map and key • Field work and observational skills, studying the geography on the school. • Human and Physical features 	<p>God's wonderful world</p> <p>Australia</p> <ul style="list-style-type: none"> • comparisons between UK and Australia (Rainforest, desert, oceans, cities, landmarks) • Comparing significant historical events, people and places.



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Year 3

History

In History, pupils in year 3 will be taught about changes in Britain from the Stone Age to the Iron Age. They will be taught about late Neolithic hunter-gatherers and early farmers. They will also study inventions, technology, discoveries and art and culture. Pupils will learn about World War II, focusing on evacuation, rationing, the Blitz, leaders and countries involved and the effects it had on the world.

Geography

In Geography, pupils in year 3 will be taught the following:

Locational knowledge

- Identify the position and significant of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones including day and night.

Place Knowledge

- Understand geographical similarities and differences through the study of human and physical geography of a local area, region in a European country (Italy) and Mexico.

Geographical skills and fieldwork

- Use world maps, atlases, globes to identify and locate countries and describe features studied.
- Use the eight points of a compass, four and six figure grid references, symbols and key (including the use of Ordnance survey maps) to build their knowledge of the United Kingdom and the wider world.
- Use fieldwork to observe, measure and record the human and physical features on the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.



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<ul style="list-style-type: none"> Prehistoric, Stone Age, Bronze Age and Iron Age. 	<ul style="list-style-type: none"> WWII 	<ul style="list-style-type: none"> Identify and find a country Comparisons between Italy and England. 	<ul style="list-style-type: none"> Locate using maps and Atlases Name and locate counties and cities using atlases Topographical features – hills, mountains Northern and southern Hemisphere Time zones 	Romans <ul style="list-style-type: none"> Roman ruling system Expansion of Roman Empire Roman invasion in Britain God's and Goddesses 	God's wonderful world <u>Italy</u>



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Year 4

History

In History, pupils in year 4 will be taught about the Tudors, focusing on Henry VIII, Ancient Egypt and the Mayan Civilisation. In their study of Ancient Egypt, pupils will learn about the importance of the Nile, everyday Egyptian life, Gods and the afterlife and the building of temples and pyramids. They will also look at Artefacts and take part in an Egyptian day.

Geography

In Geography, pupils in year 4 will study Egypt and the Mayan Civilisation. They be taught the following:

Locational knowledge

- Locate the world's countries, using maps to focus on Europe, concentrating on their environmental regions, key physical and human characteristics, countries and major cities.

Place Knowledge

- Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in a European country.
- River Ganges – Sanitation of water

Geographical skills and fieldwork

- Use world maps, atlases, globes to identify and locate countries and describe features studied.
- Use the eight points of a compass, four and six figure grid references, symbols and key (including the use of Ordnance survey maps) to build their knowledge of the United Kingdom and the wider world.



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<p>Ancient Egypt</p> <ul style="list-style-type: none"> • Map and Atlas skills • Human geography: economic activity including trade links, distribution of natural resources including energy, food, material and water. • Events beyond living memory (gods and goddesses. Food, culture ect) • Rivers 	<ul style="list-style-type: none"> • Aerial maps 	<ul style="list-style-type: none"> • Locate Maya on the map • Map and atlas skills. • Mayan Civilisation • Human geography: economic activity including trade links, distribution of natural resources including energy, food, material and water. 	<ul style="list-style-type: none"> • Animal habitats/seasons 	<ul style="list-style-type: none"> • Where did the Tudors live? • Tudor life • Sulgrave Manor trip • Human geography: economic activity including trade links, distribution of natural resources including energy, food, material and water. 	<p>God's wonderful world</p> <p>India</p> <ul style="list-style-type: none"> • Settlements • Field work to observe, measure, record and present human and physical features in local areas. Sketching maps, plans, graphs. • Use the eight points of a compass and follow directions. • Language • Work and status – Rich and Poor linking to River Ganges and water.



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Year 5

History

In History, pupils in year 5 will study the Viking and Anglo-Saxon struggle for the Kingdom of England. Pupils will learn who the Anglo-Saxons were, how and when they ruled and their culture and beliefs. Pupils will also study Ancient Greece, a study of Greek life and their achievements and their influence on the Western World. They will look at Gods and Goddesses, Greek architecture and Alexander the Great. Pupils will carry out a local study of Milton Keynes and focus on the 50th anniversary.

Geography

In Geography, pupils will study:

Human and Physical Geography

- physical geography including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes.
- human geography, including: types of settlement and land use.

Locational knowledge

- Name and locate cities and countries of the United Kingdom, geographical regions and their human and physical characteristics. They will study key topographical features including (hills, mountains, coasts and rivers) and land patterns; and understand how some of these aspects have changed over time.
- Locate the world's countries, using maps to focus on North, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities

Geographical skills and fieldwork

- Use world maps, atlases, globes to identify and locate countries and describe features studied.
- Use the eight points of a compass, four and six figure grid references, symbols and key (including the use of Ordnance survey maps) to build their knowledge of the United Kingdom and the wider world.
- Use fieldwork to observe, measure and record the human and physical features un the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.



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<u>Ancient Greeks</u> <ul style="list-style-type: none"> • Gods • Map skills • Spartan/Athenian lifestyle • Trojan horse 	<ul style="list-style-type: none"> • Milton Keynes human geography - land use -types of settlement 	(Space – Science Topic).	<u>Anglo Saxons</u> <ul style="list-style-type: none"> • Where did the Saxons come from • How it was ruled • Alfred the Great • Beliefs, art and culture 	<u>Vikings</u> <ul style="list-style-type: none"> • Where did the Saxons come from • Traders and explorers • Everyday life • Norman Conquest 	<u>God's wonderful world Philippines</u> <u>physical geography</u> <ul style="list-style-type: none"> • volcanoes and earthquakes • rivers • climate • rainforests



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Year 6

History

In History, pupils in year 6 will study the Victorians, focusing on Queen Victoria, and the changes brought about by technology, particularly the railways and the birth of railway towns such as Wolverton.

Geography

In Geography, pupils will study:

Human and Physical Geography

- They will describe and understand key aspects of physical geography, including rivers and mountains.

Geographical skills and fieldwork

- Use world maps, atlases, globes to identify and locate countries and describe features studied.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<u>Victorians</u> <ul style="list-style-type: none"> • Significant turning point in British history – railways/inventions. • Local history study of Wolverton. 		<ul style="list-style-type: none"> • River features 	<ul style="list-style-type: none"> • Map and atlas skills • Tropics of Cancer and Capricorn • Equator 	'Blue Planet' Coastal features	God's wonderful world Brazil Biomes Vegetation belts Volcanoes Earthquakes