



Curriculum Information

Religious Education

This term's topics are:

Loving: Children explore the importance of the love of their families. They hear about how God's love is unconditional and never ending.

Vocation and commitment: Children explore the vocation of priesthood and religious life.

Expectations: Children learn that Jesus was born to show God to the world.

English

Reading and Writing: Children will be looking at a range of text styles including newspaper articles, biographies and autobiographies, descriptive settings linked to the Victorians if appropriate. Children will be using these text styles to plan, write and edit their own piece of writing.

Throughout the term, children will be re-capping effective comprehension techniques in order to answer text style questions in preparations for their SATs.

Spelling, Punctuation and Grammar: Spelling patterns will be taught through the RWI programme and they will continue to practice the Year 5/6 Word List and will identify strategies to spell words with similar spelling patterns. During all English lessons the children will be looking more closely at grammar and punctuation to ensure their writing is grammatically correct.

Please support your child with regular reading. You can do this by listening to them read aloud, discussing and questioning them about the book, using the RIC prompt sheet handed out at the start of the term.

Mathematics

This term children will be covering the following topics: Place value (numbers up to 10 million, decimals, negative numbers and rounding), written and mental methods for addition, subtraction, multiplication and division, 'special' numbers, fractions (simplifying, adding, subtracting, multiplying and dividing, mixed numbers and improper fractions, finding equivalences), plotting co-ordinates on four quadrant grids and reflecting shapes. Children will also be developing their arithmetic and reasoning skills.

You can help your child at home by helping them practice their timetables, their rapid recall of addition and subtraction facts and telling the time.

Science

Light: Finding out how light travels and how the eye allows us to see light. Children will also investigate how light effects shadows.

Electricity: Making circuits and investigating conductors and insulators.

History

Children will learn about the lives of people during the Victorian Period. They will be finding out about the lives of rich and poor Victorians, school life and the workhouse.

Geography

Children will be developing their Map skills; practicing how to use and read maps and atlas accurately and locating physical features on a map.

Art

Children will start of the term by learning about primary and secondary colours and different 'mood' colours. They then will look at the Victorian artist William Morris and creating art work in his style.

Design Technology

Children will be developing their sewing

skills to create their own cushions with a Victorian theme.

Music

During this term children will be focusing on Victorian music, the instruments commonly used and understanding music which was popular during the Victorian period.

Information Technology

Children will be learning about E – safety; how to keep themselves safe and secure online.

Physical Education

Games: They learn ball control skills and how to work well as a team when attacking, and explore a range of ways to defend.

Dance: Create sequences to perform for an audience. This will be based on the film 'West Side Story'.

Homework

Homework is extremely important this year to help your child prepare for their SATS

Grammar homework will be given on a Monday for the following Monday.

Spelling practice will be given on Tuesday for the following Tuesday. Please help your child to learn their spellings at home using the **Look, Cover, Write, Check** strategy. The spellings will be tested weekly in school to track progress.

Maths homework will be given out on the Friday due in on the following Friday.

Children will also be given a project style homework based on Victorians to be completed at the end of the term.