

Pupil Premium 2016/2017



Pupil Premium Background

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

The Pupil Premium is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years (known as 'Ever 6 FSM').

The Pupil Premium is also allocated to children who have been looked after continuously for more than six years, and children of service personnel.



Pupil Premium School Allocation 2016-2017

In 2016-2017 (April to March) the Pupil Premium allocated to each school per pupil was £1,320

St Monica's was allocated £75,240 in total.

Across the school the percentages are:

- 14% in Early Years
- 24% in Key Stage One
- 62% in Key Stage Two



Pupil Premium Funding

In 2016/2017 St Monica's received £75,240 and this was used in the following ways:

Academic

- A Literacy Consultant to close gaps (£5000)
- A Numeracy Consultant to close gaps (£5000)
- A Dyslexia Tutor (£1500)
- HLTA support for Early Years development (£8000)
- HLTA support for Numeracy Interventions (£10,000)
- HLTA support for Specific Educational Needs (£8000)
- A TA to support language development and nurture in EYFS (£6000)
- TA training across the school (£8000)
- Continuing use of Read Write Inc programme for phonics (£4000)
- Booster groups for KS1 and KS2 (£2000)
- TA Interventions (£3000)



Pupil Premium Funding

Well-being

- Help with purchasing school uniform (£200)
- Help with purchasing school resources (£1000)
- Nurture group (known as Treasure Box) (£8000)
- Lunchtime Sports clubs (£1000)
- Transport (£240)

Enrichment

- Support with school trips (£1000)
- ASPIRE events (£800)
- Music Lessons (£500)
- After-School Club support (£2000)

Progress 2016/2017

Percentage of Pupil Premium children making expected or more than expected progress across the academic year.

Subject	2014/2015 (56 children)	2015/2016 (56 children)	2016/2017 (63 children)
Writing	53.1%	81.8%	91.5%
Reading	57.1%	83.6%	86.4%
Maths	67.3%	69.1%	91.2%

These percentages are based on teacher assessments from Y1-Y6.
We are extremely pleased with the progress of these children.

Pupil Premium End of Key Stage 2 Results

KS2 performance summary

	Actual results			Pupil progress		
	2015	2016	2017	2015	2016	2017
Number of Pupils / % Matched	10	16	15	80%	75%	100%
% Expected standard+ (Re, Wr, Ma)	70%	31%	67% ↑	+6%	-18%	+19%
% Higher standard (Re, Wr, Ma)	0%	0%	0%	-8%	-4%	-3%

Monitoring in-school achievement

- Monitoring mainly focuses on academic achievement but the additional funding spent on well-being and enrichment has developed children socially and emotionally which is evident through observation notes and changes in attitudes to learning.
- During the year, each child is carefully monitored in Reading, Writing and Maths to ensure they are making expected or better progress
- Pupil Premium children are discussed in depth during Pupil Progress Meetings to ensure they have access to any interventions or support they need to achieve their potential.
- The school's tracking system closely monitors children's starting points and their progress throughout their time at St Monica's and this data is regularly analysed.
- Pupil Questionnaires have been completed in order to revise support and ensure we are meeting the needs of all children.
- Meetings with each year group were conducted to ensure that the appropriate support was in place.

Monitoring in-school achievement

Evaluation of our additional incentives for Pupil Premium

- SEN Leader- Our SEN leader has developed the knowledge teachers and teaching assistants in identifying children with additional needs. There has also been an increase in staff training and all interventions and their outcomes are closely monitored on a new programme called Provision Mapping.
- Dyslexia Tutor- This has been extremely successful and strategies such as 'multi-sensory spelling' will be rolled out across the school from September 2017.
- KS2 Reading programme/ Intervention- Beanstalk has begun and we have two adults working with 6 children from Year 2 and Year 5. This progress has not been measured yet but will be assessed and evaluated after the programme has run for 3 full terms. (The cost will be taken from the 2017-2018 budget)
- Further support with after-school clubs- This has helped children with their social skills and providing them with a chance to develop skills outside of school. We have also supported families with siblings club if needed.
- Learning Mentor- Our new learning mentor has worked with children who have been referred for well-being needs and she has supported families where needed.
- EYFS – Early Intervention- Another Teaching assistant has been working specifically on developing language and fine and gross motor skills throughout the Early Years which has had a positive impact on children in their first few years of school.
- Staff Training- Through PEPmk, staff have attended training focussed around Pupil Premium and the interventions which can support both them and their families.
- SUM (Securing Understanding in Maths) training- a selection of teachers have attends Maths training which develops problem solving and reasoning skills

Moving Forward

Through close monitoring of the progress and achievement of our Pupil Premium children, we have identified these **additional** areas for development in 2017-2018.

- *Homework packs for all eligible pupils*
- *Rainbow Road Intervention to Fine and Gross Motor Skills*
- *Nurture Group- Breakfast Club*
- *All school trips will be paid for for eligible pupils*

The current funding allocation for 2017-2018 is £72,600

The next review date is July 2018.

If you think your child is eligible for free school meals then please contact the school office for further information.

Together we can make a difference to your child's education and well-being.

Thank you
Natalie Shanahan