

St. Monica's Catholic Primary School



Pupil Premium Policy

'Let Trust, Respect and Love live here.'

Adopted:- Spring 2020

St Monica's Pupil Premium Policy



Overview:

The Pupil Premium was introduced in April 2011, and paid by means of a specific grant based on school census figures for pupils registered as eligible for FSM in reception to Year 11. For Children Looked After the Pupil Premium was calculated using the Children Looked After data returns (SSDA903). A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils. The Pupil Premium is additional to main school funding and it will be used by this school to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most.

Objectives:

- The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils.
- The funding will be used to narrow and close the gap between the achievement of these pupils and their peers.
- As far as its powers allow, the school will use the additional funding to address any underlying inequalities between children eligible for Pupils Premium and others.
- We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.
- We recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We will allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged. A significant proportion of children receiving interventions or projects funded by the Pupil Premium will be made up of learners eligible for FSM

Strategies:

- Pupil Premium will be clearly identifiable within the budget.
- The Head teacher/ Deputy Headteacher, in consultation with the governors and Staff, will decide how the Pupil Premium is spent for the benefit of entitled pupils.
- The school will assess what additional provision should be made for the individual pupils.
- The school will be accountable for how it has used the additional funding to support the achievement of those pupils covered by the Pupil Premium and the Head teacher will report to the governing body and parents on how effective the intervention has been in achieving its aims.

- We publish online annually information about how we have used the Pupil Premium and the impact it has had on vulnerable children.
- We will ensure that parents, governors and others are made fully aware of the attainment of pupils covered by the Premium.
- We will seek to further develop strategies and interventions which can improve the progress and attainment of these pupils.
- Pupil Premium funding will be allocated to every child who is eligible and its aim will be to raise aspiration and expectation. We recognise that not all Pupil Premium children have low attainment but we will endeavour to enrich their experiences and challenge their perceptions of themselves and their potential.
- We will track the impact of the strategies put into place through the funding to ensure that we can show the value that has been added to the education of those children entitled to the funding.
- We will monitor evaluate and review the success of the impact of the pupil premium funding.

Outcomes:

This policy will play an important part in the educational development of the individual pupils who are entitled to the Pupil Premium. We will ensure that these pupils are treated equally and as favourably as others and that the additional funding is used well to address the challenges they face. The school will use the additional funding to promote the achievement and progress of all entitled pupils. Through wise use of this additional funding, we are fully committed to ensuring that the individual needs of each entitled child are met. As a result of the additional funding, these children will make better progress and achieve higher standards that would have been likely without it.

This policy is reviewed a minimum of once every two years by school staff and is approved by the Governing Body.