



Curriculum Information



Bold and Brave

This term our topic is 'Bold and Brave' We will be learning about people who inspire us and people who help us. We will be taking part in a 'stunning start' where we will come to school dressed as somebody who inspires us. We will be thinking about the ways that we are special and creating a 'wall of inspiration' in our classroom.

English

The children will be reading a variety of different texts, including non-fiction texts about Mary Seacole, Florence Nightingale and people who help us. They will be recalling facts from information that has been read to them and using this to assist with their writing. We will be learning to write sentences using our phonics sounds and will continue to learn phonics in our small groups. We will use our writing skills to create instructions and write letters to the NHS. Please see https://st-

monicas.co.uk/information/curricul um-subject-area/ for information and videos about phonics.

<u>Key words:</u> blending, sounds, stretch, Fred in your head, phonics fingers, fiction, non-fiction, sentences.

Mathematics

The children will be continuing to embed their knowledge of basic concepts such as subitising, addition, one more and one fewer. We will be learning about number bonds and trying to remember as

many number bonds as we can. We will use a variety of different resources to help us with our learning including part-part-whole models. We will continue to explore making numbers to 10 and use this to support our number bond knowledge.

<u>Key words:</u> subitise, number bond, count, accurate, addition, join, total.

Understanding the World

The Natural World

We will be learning about plants and will be trying to grow our own plants. We will explore plants and flowers in our environment and compare them to plants from contrasting environments.

<u>Key words:</u> plants, growing, flowers, environment, sunlight, oxygen, water.

Past and Present

We will be learning about historical figures who inspire us such as Mary Seacole and Florence Nightingale. We will be comparing them and learning about the effect they have had in the world.

<u>Key words:</u> past, historical, inspire, nurse, doctor, people who help us.

People, Culture and Communities

We will be learning about the Royal family and the life of the Queen. We will focus on the Queen's Jubilee and find out how countries around the world will be celebrating. We will take part in our own Jubilee celebration.

<u>Key words:</u> Queen, royal, monarch, jubilee.

Expressive Arts and Design

This term the children will be refining skills in order to create cards for the Queen and invitations to our Jubilee party. We will be continuing to use our singing voices and learning about how we can use instruments to make loud,

quiet, high and low sounds.

<u>Key words:</u> colour, material, design, music, sound, pitch, high, low, quiet, loud.

PSED

The children will be continuing their learning with Elbib, our puppet who needs help with choices. The children will be learning about being a good friend, playing co-operatively and taking their friends ideas into account when playing. We will also be learning the British Values of democracy and the rule of law.

<u>Key words:</u> sharing, kind, friend, respect, democracy, law, rules.

Communication and Language

We will be developing our skills of listening and responding appropriately. We will be working to express our feelings about things we have experienced and learning to use the correct tense in our speech with the help of our teacher.

Physical Development

The children will be starting on their new learning of athletics where they will learn a variety of skills including throwing accurately and the long jump. They will take part in sports day.

<u>Key words:</u> athletics, throwing, jumping, skipping, running.

RE

The children will be learning the topic of Reconciliation where we will talk about friendship and forgiveness. We will also be learning about other faiths.

<u>Key words:</u> new start, forgiveness, change, friendship.