



**Year 1  
Summer/  
Pentecost  
Term**

# Bold and Brave!

## Curriculum Information

### RE

The children will follow the 'Come and See' programme this year. This term we cover the topics:

Holidays and Holy days– Children will be learning about holidays as days to be happy and that Pentecost is the holy day celebrating the feast of the Holy Spirit.

Being Sorry– Children will learn about free choice, sometimes choosing well and sometimes choosing wrongly. They will think about God's help in choosing the right actions and his forgiveness when we are sorry.

Neighbours– Children will think about the people around us. They will learn that everyone is our neighbour and that everyone is loved by God.

*Key Vocabulary: holiday, holy day, feast day, celebration, forgiveness, sorry, neighbour, love, community*

### Numeracy

During Key Stage 1, pupils develop their knowledge and understanding of mathematics through practical activity, exploration and discussion. They learn to count, read, write and order numbers. They develop a range of mental calculation skills and use these confidently in different settings. They learn about shape and space through practical activity which builds on their understanding of their immediate environment. They begin to grasp mathematical language, using it to talk about their methods and explain their reasoning when solving problems.

The Learning objectives include:

- Counting, properties of numbers and number sequences
- Place value, ordering, estimating, rounding
- Understanding +/- Mental calculation strategies using +/-
- Money and real life problems, making decisions
  - Shape and space
  - Time, measures

The children will also be required to learn the multiples of 2, 5 and 10.

*Key Vocabulary: properties, vertices, corners, sides, faces, place value, order, estimate, pound, pence, length, height, tall, short, long, weight, heavy, light, compare*

### Literacy

Throughout the course of the term, children will be working to develop their Literacy skills within the classroom. They will be focusing on word formation, with particular emphasis on conjunctions, prefixes and suffixes as well as continuing to develop their sentence formation and punctuation skills.

Children will be writing for a range of audiences, including letters, fact files, stories and reports.

Children will continue to complete extended writing every week to progress their independent ideas and writing skills.

Children will read a range of texts. These will be used to as stimuli for writing as well as allowing children the opportunity to learn comprehension skills.

*Key Vocabulary: noun, verb, suffix, plural, question mark, exclamation mark, adjectives, days of the week, months of the year, number words*

### Science

The children will be learning all about plants. They will have the opportunity to take part in an audit examining bee friendly plants before describing a basic flowering plant structure and growing their own plant from a seed. They will work scientifically by observing their plant closely and they will keep a record of how their plant has changed over time.

In addition to the above the children will also be learning to name deciduous and ever green trees.

To develop their understanding of seasons we will also be observing seasonal changes.

*Key Vocabulary: plants, grow, structure, leaves, petals, investigate, observe, record, deciduous, evergreen, season, seasonal changes, spring, summer, autumn, winter*

### Physical Education

#### Games & Gymnastics

Games skills will be developed with a particular emphasis on ball handling skills which will require children to develop their hand-eye coordination.

Children will be developing their gymnastics skills, learning a variety of body shapes and jumps. They will also develop their ability to move on a range of apparatus in school.

*Key vocabulary: ball control, co-ordination, balance, shape, pose, jump, movement*

### History

The children will learn about historical/ significant people, such as: Florence Nightingale and Mary Seacole. They will learn the different ways these people impacted history and how they still impact on our life today.

The children will learn about the life of Queen Elizabeth II and the significance of her Jubilee. They will learn about the role she has had within the Royal Family and how life has changed throughout her reign.

*Key vocabulary: significant, change, impact, compare, past, present, reign, timeline, jubilee, coronation, royal*

### Computing

Children will continue to work using the laptops. They will work to complete a range of activities in the classroom.

Children will be working to understand algorithms, create and debug simple programs and predict the behaviour of simple programs.

### Information all around us

Children will learn all about accessing information around us and will learn that it can be presented in a variety of forms. They will be able to use a search engine to find and gather information.. Children will also continue to have access to the school's library on a weekly basis and will be able to access a variety of information from the texts available.

*Key vocabulary: algorithm, debug, program, predict, design, search engine*

### RSE

The children will follow a programme called 'A Journey in Love' this year.

During their lessons, the children will focus on families and specifically growing up in a loving, secure and stable home.

Firstly, the children will learn to recognise the signs which show they are loved by their families.

Secondly, the children will learn about how their families care for them and how they keep them safe.

Finally, the learning will progress to the children learning to celebrate the different ways that God loves and cares for them.

*Key vocabulary: love, safe, secure, family, care*

### Music

The children will learn what is meant by a pulse or a steady beat. They will also be using a variety of resources to support their learning for example, drums and bean bags.

The children will be using their voices expressively and creatively by singing songs and speaking chants and rhymes.

*Key vocabulary: beat, rhythm, pattern, voice, tone, volume*

### Art

#### Mediums

The children will get the opportunity to create portraits, they will be encouraged to think about size and position as well as colour and technique. They will be using different mediums such as paint, collage, pastels and crayons to create pictures during this topic.

We will be looking at a range of artists, including Andy Goldsworthy, and will explore and evaluate the work that they produce.

*Key vocabulary: portrait, size, position, colour, shape, medium, marks, evaluate*



**Let trust, respect and love live here.**