



# Curriculum Information

## **Choccywoccydoodah**

Choccywoccydoodah is the title of the Year Two topic for the Advent term. We will be teaching a range of subjects based on Chocolate. This curriculum information is a guide to how we will bring enjoyment and creativity into the children's learning through this theme.

### **English**

Children will experience a range of text types in English this term. We will be using Charlie and the Chocolate Factory to aid our learning about story settings and will be writing our own stories based on this text. The children will be writing their own recipes as well as letters to characters. We will also be looking at some poetry and thinking about rhyming words and couplets.

Year 2 will be sitting a phonics screening after the October half term in line with government guidelines. Therefore, we will be taking this term to assess and continue to teach phonics.

### **Reading**

Reading comprehension is an important part of the Year 2 curriculum. Comprehension is when children read a text or passage and are then able to answer a range of questions using their understanding of the text. The types of questions we will ask are retrieval (finding answers in the text), inference (Using the text to inform their answer) and choice (children's own choice).

### **Mathematics**

Throughout the term, the children will cover all four areas of the Maths curriculum. For example, they will learn about place value and partitioning numbers into tens and ones. They will use the four

operations (+ - x ÷) to solve problems using column method (+ -), grouping (÷) and pictorial representations of numbers. (x). They will gather information and create block graphs to present their findings. They will also have the opportunity to solve mathematical problems through role play in order to develop their understanding and reasoning skills. Reasoning is an important part of Year 2 mathematical learning. It is where children can explain and justify their working and understanding.

### **Science**

#### **Plants**

In this unit, the children will explore how seeds and bulbs grow and what plants need to survive. They will begin to learn how to conduct scientific experiments and make predictions.

#### **Animals including humans:**

In this topic, the children will be learning about the similarities and differences between animals (including humans) and exploring food chains and habitats.

### **Music**

The children will explore sounds, instruments and musical stories.

In the second half of the term, the children will be concentrating on learning the Christmas story through song.

### **History**

The children will be researching Christopher Columbus as it is claimed that he brought cacao to Europe. We will also be looking at the growth of chocolate and the timeline of Cadbury's as well as researching John Cadbury himself and the impact he has had in history.

### **Geography**

The children will learn about the North Pole, South Pole and the Equator. They will identify hot and cold areas in the

World. Children will conduct an investigation into why cocoa beans can grow in Ghana and not in Milton Keynes. They will then present their findings.

### **RE**

The children will be thinking about beginnings and learning all about the creation of the World. They will go onto look at Baptism and being welcomed into God's family. We will then learn the story of Jesus' birth.

### **Art**

In Art this term, the children will be using their imagination to invent their own chocolate bar and wrapper.

### **Design Technology**

Children will use their Art designs to help them make their very own chocolate sweet.

The children will be reading the story of 'The Santa Trap' and using a variety of materials to create their own trap.

### **Computing**

Children will begin learning some simple coding, by exploring algorithms, they will programme beebots. They will discuss internet safety and think about keeping their personal details safe and then in connection with Maths, they will look at spreadsheets and data.

### **Physical Education**

#### **Mini games**

Children will be developing their physical skills such as running; jumping; galloping; dodging and skipping with control. Children will then be working as a team to score points in a circuit.