



Curriculum Information

DISNEY

Disney is the title of the Year Two topic for the Pentecost term. Where possible, we will be teaching a range of subjects all around Walt Disney. This is a guide to how we will bring enjoyment and creativity into the children's learning through this theme.

English

Children will experience a range of text types in English this term. We will be using a variety of Disney films and Disney books to aid our learning. We are going to be writing setting descriptions using our senses through the story of Peter Pan. We will write postcards from Dory and texts persuading Cinderella to go to the ball. We will also be looking at some fiction writing about Walt Disney himself.

Key Vocabulary: persuasive, noun phrases, apostrophes, sentence types

Reading

Reading comprehension is an important part of the Year 2 curriculum. Comprehension is when children read a text or passage and are then able to answer a range of questions using their understanding of the text. The main three types of questions we will focus on are retrieval (finding answers in the text), inference (Using the text to inform their answer) and choice (children's own choice). Sequencing the text is also a key part of comprehension and a big focus throughout this term.

Key Vocabulary: retrieve, interpret, comprehension, predict, inference

Mathematics

Throughout the term, the children will cover all four operations (+ - x ÷) to solve problems using column method (+ -), grouping (÷) and pictorial representations of numbers. (x). The children will be learning a lot about measurement in maths this term. We will be measuring the length and height of objects practically and using this knowledge to help them solve written problems. They will also learn how to tell the time to the nearest 5 minutes. Reasoning is an important part of Year 2 mathematical learning. It is where children can explain and justify their working and understanding.

Key Vocabulary: millimetre, centimetre, metre, compass, temperature, mass, capacity

Science

In Science, children will learn that animals, like humans, start as babies and grow into adults. They will find out about life cycles and describe the basic needs of animals, including water, food and air. Children will work scientifically by observing how different animals grow, asking questions about what animals need for survival and suggesting ways to find answers for their questions.

Key Vocabulary: life cycle, habitat, survive, offspring

Music

The children will explore instruments and sounds in order to create African style music. They will listen with concentration and understanding to a range of high quality live performances from the Royal Albert Hall and recorded music from the West End stage show—The Lion King. They will use voices expressively and creatively by singing songs and chanting rhymes.

History

Children will learn all about Walt Disney and the history of the Walt Disney company. Children will ask and answer questions and use a range of sources to show that they know and understand key features of events. They will understand ways in which they can find out about the past and identify different ways in which it can be represented.

Key Vocabulary: animation, source, reliable, historical, impact, change

Geography

Children will use world maps, atlases and globes to identify the United Kingdom and its countries as well as other countries, continents and oceans. Children will use simple compass directions and locational and directional language, e.g. North, South, East and West. Near, far, left and right to describe the location and features of routes on a map. Children will devise a simple map and create symbols for a key. Children will use simple fieldwork and locational skills to study the Geography of their school and its grounds. They will also look at the schools surrounding environment.

Key Vocabulary: map, compass, symbol, features

Art

In Art this term, the children will be using their imagination to design and create their own African sculpture using clay.

Children will also be learning about African patterns, jewellery, masks and African water jugs. They will be creating these using a variety of artistic techniques.

Key Vocabulary: African, pattern, repeat, shape. Colour, sculpture

DT

Children will design, develop and communicate their ideas through talking, drawing and using ICT to create a car based on Disney Pixar's 'Cars'. Children will also use materials and textiles to generate a product using a simple running stitch, linking to 'Cinderella'.

Key Vocabulary: car, axle, wheel, joining, planning, model, design

Computing

The children will begin this term by learning about making music using a computing programme. They will think about how music can express feelings. The children will then go onto learning how to create presentations and fact files using our research on Walt Disney.

PE

Athletics

Children will partake in a range of different athletic games. Practising their racing skills, aiming skills, throwing skills, balancing skills and jumping skills. They will also take part in a mini sports day event within their class competing in races to show off the skills they have learnt.

PE days are Tuesday and Friday with Mr Cranston.

RE

The children will be learning all about Ascension Day and the Holy Spirit and how it changed the lives of many of Jesus' followers. They will go onto learning about the story of 'The Good Samaritan' and finish off by learning about another faith —Judaism.

Homework

Homework will be given out on a Friday and will be due in on a Wednesday Spellings and times tables will be tested on Friday mornings.