



# Curriculum Information

## Superheroes

Superheroes is the title of the Year Two topic for the Lent term. We will be teaching a range of subjects based on this topic. This curriculum information is a guide to how we will bring enjoyment and creativity into the children's learning through this theme.

### RE

In the first half of the term, we will be learning about the Bible and the books within it. We will then study the sacrament of the Eucharist as a thanksgiving celebration.

Key words: books, Scripture, lectern, Gospel, Bible, New Testament, Old Testament, genre, thurible, missal, Church, Parish, family, thank you, thanksgiving, thoughtful, Eucharist, Eucharistic prayer

### Numeracy

Throughout the Lent term, the topics the children will cover are multiplication and division, statistics, shape and fractions. They will understand that multiplication is commutative (can be done either way round e.g.  $2 \times 3 = 3 \times 2$ ) and be able to make equal groups by grouping and sharing. The children will collect data using a tally chart and present their findings in pictograms and block graphs. They will learn properties of 2D and 3D shapes and they will recognise and find half, quarter and thirds of shapes and numbers. A target this term is to learn their 2, 5 and 10 times tables and we encourage them to access Timetable Rockstars, Purple Mash and Hit the Button at home to support their learning. Reasoning is an important part of Year 2 mathematical learning. It is where children can explain and justify their working and understanding and it will be covered in all topic areas.

### Literacy

Throughout the Lent term, the topics the children will be writing a variety of text types. Children will be writing a range of stories and narratives over the course of the term based on a range of texts. The children will then move onto exploring riddles, rhymes and tongue twisters. They will have great fun attempting to write their own. We will then move on to looking at the features of diary entries. The children will then write a diary entry as though they are a crayon from the story, 'The Day the Crayons Quit'.

We will be focusing on contractions; superlative and comparative adjectives; personal pronouns and both possessive and singular nouns.

Key words: Narrative, plan, edit, punctuation, expanded noun phrase, conjunction, commas in a list, grammar.

### Reading

In Lent term, the children will continue to

work and develop their comprehension skills. Using 'RIC' (retrieval, inference, choice) style questions as well as prediction, the children will answer a range of questions about both fiction and non-fiction texts that they have read.

Key words: Retrieval, inference, choice, prediction, question, answer.

### Science

Materials: Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.

Key words include: Materials, suitability, properties, transparent, hard-wearing

Healthy humans: We will be finding out about and describing the basic needs of humans for survival (water, food and air) and explaining the importance of exercise, eating the right amounts of different types of food and hygiene.

Key words include: Life-cycle, dehydrate, nutrition, carbohydrate

### Art

The children will be learning to develop a range of art and design techniques within the genre of Pop Art. They will learn about the artist Andy Warhol.

### Music

Children will continue to develop their singing skills, expressively using contrasts between loud and soft for effect, singing in a simple round in 2 parts and improvise making sounds with the voice.

### Computing

We will be using 2paint and eCollage to create our own impressions style masterpieces. Following this we will look at using the internet to search effectively. Then moving on to an introduction about binary trees and databases.

### Geography

We will be studying and comparing parts of the UK. The children will understand that the UK is made up of different countries, each having their own unique features. They will know the capital cities of the UK and some of their features. They will be able to describe the similarities and differences between the UK and a non-European country. They will talk fluently about the countries using the terms human and physical features and offer their own opinions, giving reason for them.

Key words: Country, City, England, Ireland, Scotland, Wales, Capital City, Features

### History

We will be studying the Great Fire of London. Children will know the key events that happened during the GFOL and be able to answer simple questions about these events. They will be able to name Samuel Pepys and explain why he is a significant person in history.

The children will be able to use their senses and write in 1<sup>st</sup> person about what happened during the great fire. Children will be able to compare London in 1666 and London today and notice some similarities and differences.

Key words: Pudding Lane, 1666, Smoke, Fire, Flames, London

### Design Technology

Children will use their science knowledge to design and make their very own sensational salad. They will learn practical skills and how to evaluate their work.

Key words include: Chopping, diet, healthy, recipe

### Physical Education

#### Mini games

Children will be developing their physical skills such as running; jumping; galloping; dodging and skipping with control. Children will then be working as a team to score points in a circuit.

#### Homework

Children will receive spellings and homework in their homework books on a Friday. The homework will be due in the following Wednesday with a spelling test on Friday.

Children can access extra learning and tasks on Google classroom and purple Mash.

**PE will continue to be on a Tuesday and Friday. Please can children have both indoor and outdoor kits in on those days?**



Model of The Great Fire of London