



Curriculum Information

Creative Curriculum

Yabba Dabba Do

Our focus is on The Stone Age and life in Britain before the Roman Conquest. This will include looking at the job of an archaeologist and finding evidence of life in the past. History, Geography, Art and Design Technology and some Literacy will form our creative curriculum.

Key Vocabulary: Stone age, bronze age, iron age, Neolithic, forage, thatched, prehistoric, monument, tribe.

The UK

In the second half term, we will be learning about the physical geography of the UK and looking at improving our Map skills.

Vocabulary: Land use, residential, business, survey, environment, transport, climate, polar, temperate, tropical, Mediterranean, mountains, volcano, weather

English

Reading and Writing

Roald Dahl, Historical stories, Instruction text, Biographies, Poetry, Dialogue and Plays, Reports.

Spelling: Applying phonic rules to help learn the Year 3/4 spelling lists.

Literacy Skills: To understand the function of verbs in sentences, to use basic punctuation marks and to structure sentences correctly, including expanded noun phrases.

Mathematics

The children will practise on a daily basis: oral and mental skills such as counting, mental strategies, rapid recall of number facts, etc.

Units of work will include securing number facts, place value, counting, partitioning and addition and subtraction.

For information regarding methods used for calculation, please use the [Calculation Policy](#) and guidance on the school website.

The times tables we will be working on this term are the 2s, 5s, 10s, 3s, 4s and

8s. We will be completing Times Table activities in maths lessons.

Science

Light and Shadows:

This unit focuses on the relationship between light and an object and the formation of shadows. It will also include the apparent movement of the Sun and the associated changes of shadows.

Vocabulary: light source, sun, Earth, natural and artificial, man-made, bulbs, torches, reflects, bright, dark, absence of light, rotation, stationary, opaque, translucent, transparent, light, travels, reflection, refraction, absorption, block

Forces and Magnets:

In the second half of the term, we will be focussing on the forces of magnetism and gravity. The children will continue to build on their skills to plan and evaluate fair tests.

Vocabulary: force, push, pull, twist, movement, turn, direction, Gravitation pull, Gravity, force, Isaac Newton, Newtonmeter, weight, mass, heavier, lighter, greater, less, attract, repel, force, magnetic, magnetism, metal

Computing

Basic keyboard Skills: Children will learn to use basic functions on a keyboard.

Online Safety: Children will learn to know what makes a safe password and how to keep passwords safe. They will understand how the Internet can be used in effective communication. They will understand how a blog can be used to communicate with a wider audience and consider the truth of the content of websites. They will also learn about the meaning of age restrictions symbols on digital media and devices.

Vocabulary: password, internet, blog, concept map, username, website, web page, spoof website, PEGI rating

Physical Education

Striking and fielding

The children will work towards dribbling and passing the ball with control and to

keep possession and score goals. They will develop awareness of space and be able to support team mates. They will know and use rules fairly and apply this knowledge to their own play.

Dance

Children will be improving their movement skills. They will become more aware of their own personal space and create sequences of movement to music.

French

A new start:

We will learn how to greet each other, introduce ourselves and learn basic numbers and colours.

The calendars and celebrations:

We will recap all of the above and learn the days of the week and months of the year.

Homework

Children will be sent home with a homework book on a Friday evening. Inside, there will be two pieces of work for the to complete, one being Maths and the other spellings. Homework books need to be handed in on a Tuesday.

You will need to make sure your child has a pencil and a ruler to use at home. A small dictionary would also be useful. Please be prepared to support your child with any homework activities and check their answers with them. Children must also be practising their times tables at home too.

Daily Reading

Your child will bring home a reading book which they are expected to read to an adult. These books will be related to their Accelerated Reader level. Please keep their reading record up to date.

Now your child is in Key Stage 2, they are responsible for making sure their book is changed.

Please contact us on stmonicas@st-monicas.co.uk if you have any queries and all the best for the new school year.