



Curriculum Information

Religious Education

In this Pentecost term, we will be looking at the celebration of Pentecost, thinking about what the Holy Spirit is and how it can help us in our daily lives.

We will explore the idea of reconciliation and how our choices can affect ourselves and others.

Key Vocabulary

Pentecost, celebration, Holy Spirit, reconciliation.

History

How the Romans invaded Britain and the changes in daily life.

This term, our History and Art projects will form our creative curriculum and will be based on the Romans. We will study the invasion of Britain by the Romans and how their influences are still with us today. We will also be looking at mosaics, the story of Boudicca and Roman town life.

Key Vocabulary

Empire, invasion, conquer, impact, transport, road, Watling Street, straight, timeline, chronological, Iceni, Celt, rebellion, account, perspective, attack.

Geography

In our Geography unit, we will be looking at European climates and exploring some of the geographical features of Milton Keynes.

Key Vocabulary

Survey, environment, business, residential, outdoor space, observations, findings.

English

Reading and Writing

This term, we will be looking at explanation texts and newspaper reports which will link to our Romans topic. Later in the term, we will be looking at the art of letter writing, both formal and informal, and also persuasive letters. The children will also explore poetry, looking specifically at narrative

poetry and performance poetry.

Key Vocabulary

Headline, caption, column, font, when, where, why, what, who, verse.

Spelling: Regular spelling practice will focus on a set sound and the relevant rules and spelling strategies.

We will continue learning Y3/4 common exception words, and look forward to our spelling bee.

Grammar: Continue understanding of writing in paragraphs. We will continue learning to use apostrophes of possession and contraction. We will also look at suffixes, homophones and near homophones and how subordinate clauses make our writing more interesting.

Mathematics

The children will be learning about fractions — looking at adding and subtracting fractions and finding equivalent fractions. We will also be learning telling the time, properties of shapes, mass and capacity.

Key Vocabulary

**Equal parts, half, quarter, third, fifth, divide.
o'clock, half past/to, quarter past/to, edge, side, vertex, vertices, litre, millilitre.**

Science

Rocks and Soil

In this unit, children will come to recognise that underneath all surfaces is rock which they may not be able to see and that there are different sorts of rock with different characteristics.

They will explore soil and how the layers of soil do different jobs.

Key Vocabulary

Rock, stone, pebble, boulder, grain, crystals, layers, hard, soft, texture, absorb water, soil, fossil, marble, chalk, granite, sandstone, slate, soil, peat, sandy/chalk/clay soil

Computing

Simulations, Graphs and Presenting.

Children will continue to develop their programming skills to explore simulations and how and why to make things happen.

They will also be creating graphs as a way to present information. Following this, they will look at using PowerPoint to present.

Physical Education

PE lessons remain on a Monday and Thursday

Athletics: The children will attempt to achieve their personal best in activities such as running, throwing and jumping.

Strike and Field games:

In this unit, children learn how to hit or strike the ball into spaces, so that they can score runs in different ways. When fielding, they learn how to work together to keep the batters' scores down. They will have to think about how they use skills, strategies and tactics to outwit the opposition.

PHSE

We will be looking at how we can be a good friend and why we should keep active and sleep well.

French Food

We will learn about the names of different foods and think about our favourite foods.

Preferences

We will begin to look at how to say what we like and what we dislike.

Homework

Remember to complete weekly homework.