



# Curriculum Information

## History

### I'm an evacuee, get me out of here!

This term we will be learning about World War II. We will be using sources like photographs and propaganda posters to learn about life on the home front. We will also be learning about the role that Bletchley Park played during the war.

**Vocabulary:** The Blitz, allies, axis power, home front, rationing, code breakers, air raid, evacuee.

## Geography

### Sail away with me

This term's Geography topic will focus on waterways: seas, rivers, lakes and canals.

As a part of this, we will be looking at features along a canal, looking in particular at the Grand Union Canal.

**Vocabulary:** river, Nile, Amazon, Ganges, Mississippi

## English

### Reading and Writing

We will spend 3 weeks on The Tunnel and also Flat Stanley. We will be learning how to compose newspaper articles based around our World War II topic.

**Literacy Skills:** We will be using paragraphs to organise writing and learning the present perfect tense. We will also be revisiting expanded noun phrases, inverted commas and word classes.

**Spelling:** Applying phonic rules to help learn the Year 3/4 spelling lists from HeadStart spelling scheme. We will continue learning Common Exception Words.

**Vocabulary:** noun, adjective, noun phrases, adverbs, paragraphs, first person, pronoun, setting, dilemma.

## Mathematics

This term we will be introducing formal written methods for multiplication and division. We will

be working on recognising coins and solving money problems. The final week of half term will focus on data handling.

After half term, we will begin learning about Length and Perimeter, followed by identifying fractions.

The times tables we will be working on this term are the 3s, 4s and 8s and focussing on speed of recall.

**Vocabulary:** column method, bus stop method, perimeter, length, half, quarter, third, fraction.

## RE

This term, we will be looking at the Church year through our Journeys topic, the Eucharist and Lent.

The children will also be working on songs ready for the Easter play at the end of term.

**Vocabulary:** Calendar, seasons, journey, liturgical, Eucharist, Mass, Holy Communion.

## Science

### Animals including humans

We will be identifying types of animals, including humans, their skeletons, what they need to survive and their food and nutrition.

### Plants

We will be identifying what plants need to survive, identify parts of a plant and seed dispersal.

**Vocabulary:** nutrition, minerals, vitamins, nutrients, skeleton, muscles, calcium.

### Computing

Children will create a 'Branching Database' using yes and no answers. They will also learn how to write, send and respond to emails. They will continue improving their keyboard skills.

**Vocabulary:** Database, choice, branch, email, send, receive, edit, draft.

## Physical Education

### Gymnastics

Children will learn shapes and balances and begin to link them using rolls. Children will use these skills on

the floor and on apparatus.

### Outdoor Games

The children will be taught invasion game techniques and hockey skills.

**Vocabulary:** intercept, dribble, shoot, roll, balance.

## French

### Food & Colours

The children will build on their knowledge of greetings and numbers by learning the colours and food names. They will also begin to express preferences relating to food.

**Vocabulary:** rouge, blanc, noir, vert, bleu, rose.

## Homework

Children will be given Maths and English homework each Friday.

They will also be expected to continue learning their Times Tables and Common Exception words. Homework books need to be handed in on a Wednesday and they will be returned on a Friday.

You will need to make sure your child has a pencil and a ruler to use at home. A small dictionary would also be useful. Please be prepared to support your child with any homework activities and check their answers with them.

### Daily Reading

Your child will bring home a reading book which they are expected to read to an adult. These books will be related to their accelerated reader level. The reading books need to be changed regularly and their reading record must be completed by yourself before they are able to take their reading quizzes.

Now your child is in Key Stage 2, they are responsible for making sure their book is changed and that they are completing their reading.