



# Curriculum Information

## Religious Education

The first topic is about the Domestic Church. We will be looking at pupils' values and qualities and how these can be used to live as Jesus would want us to. The second topic is Baptism and Confirmation. The themes within that are about commitment, belonging and living out their mission and life choices. At the end of the term, we look at Advent and explore the time of waiting for Jesus.

## English

The children will be reading and basing the majority of their writing based on the book 'Who let the gods out?' by Maz Evans. Through the study of text, children will look at a variety of fiction and non-fiction genres including biographies, fables, myths, poetry, instructions and newspaper reports. Each week, children will have a grammar focus which they will apply in their extended writing.

Children will also be focussing on editing their own and a partner's work.

Spellings- children will be looking at different spelling rules and will have homework practice based on these rules.

## Mathematics

Topics will include: Place value, up to 7 digits, the written methods for addition, subtraction, multiplication and division. Children will continue to work on quick recall of multiplication tables and related division facts.

## Science

**Forces-** The children will learn which different forces can be at work and the impact that they have on movement. We will focus on friction, gravity, air resistance and water resistance.

**States of matters-** Through this unit, children learn about the properties of materials and how they can be classified in different

ways.

## Physical Education

PE will take place on Wednesday and Thursday.

**Invasion games-** The skills attacking and defending will be developed through the games of basketball and hockey.

## Cross-Curricular Topic:

### Ancient Greece.

The children will find out about the way people lived in the Ancient Greek Empire. They will investigate myths and legends of Greek gods, goddesses, heroes and heroines, the everyday life of citizens and art and architecture.

### Mexico

In the second half term, we will be concentrating on the physical geography of Mexico.

### DT

Pupils will be research and analyse different cushions and their uses. We will also practice a variety of sewing skills which will be used as children design and create their own miniature cushion.

### Art

Children will be observing designs of Ancient Greek vases to draw inspiration for their own designs. Children will be using a pencils to sketch their designs and then using various water colour brush techniques to add colour and patterns.

### Computing:

This term, the children will be using Purple Mash to code their own programs. They will also cover E-safety and learn how to use simple spreadsheets and databases.

## Reading:

In Year 5, reading is an important part of the children's learning. In school, the children will have regular opportunities to read and complete quizzes on Accelerated Reader — working towards a prize at the end of the term if they meet their target. You can track their progress using Homeconnect.

At home, we expect the children to carry on reading for at least 10 minutes a day. Although they are in Year 5, the children are never too old to read to an adult and we would encourage the children to read aloud to an adult at home once a week.

## Homework

Spelling homework will be given each Monday to be completed and tested on Friday.

Maths and English Homework will be set on a Friday to be completed by the following Wednesday.

Please ensure that homework is being completed on time by checking your child's homework diary. Please also encourage your child that if they are unsure about any part of their homework they ask their teacher for support.

Thank you for support with the children's learning and we look forward to working with you as the children move through Year 5!

Please contact us on [stmonicas@st-monicas.co.uk](mailto:stmonicas@st-monicas.co.uk) if you have any queries. Thanks.