



Curriculum Information

Religious Education

Transformation, Freedom and Responsibility and Stewardship.

English

The children will write a range of text types related to their topic of Vikings. They will write a recount based on Beowulf, a newspaper report about the Battle of Hastings and a non-chronological report about the Vikings.

In the second half term, the children will be looking at explanation texts based on the Teacher Pleaser, non-chronological reports about an animal of their choice and a Persuasive leaflet about Milton Keynes. Each week, children will have a grammar focus which they will apply in their extended writing.

Children will also be focussing on editing their own and partners' work.

Reading

In the first half term, the children will be looking at the features of non-fiction texts and practising their skills of retrieval.

In the second half term, the children will be looking at classic literature including extracts from Peter Pan and the BFG, focusing on inference, vocabulary and justification.

The children will continue to read books and try to meet their targets in accelerated reader, aiming for a non-uniform day at the end of the half term if they meet their target.

Mathematics

The children will be consolidating their learning of decimals and percentages from the last half term.

They will also be covering topics of Properties of shapes, Position and Direction and converting measurement of units. They will also be recapping their understanding of written methods of addition, subtraction, multiplication and division and reasoning and problem

solving.

Science- Living Things

The children will be looking at the life cycles of living things including humans, birds, mammals and amphibians. They will be looking at the reproductive cycles of each class of animal and comparing them with others.

Key Vocabulary: classification, mammal, amphibian, insect, bird, reproduction, life cycle

In the second half term, the children will be looking at the life cycle of plants, how they reproduce and adapt their different environments.

Key Vocabulary: pollination, fertilisation, dispersal, germination, reproduction

Physical Education

This half term we are doing rounders, we will practise the skills of striking and fielding. The children will also be doing dance; we will be listening to different pieces of music and children will choreograph their interpretation in dance form.

PE days are Wednesday and Thursday

Music

The children will be listening to the composition 'Pictures at an Exhibition' They will be using this as a base to explore how music is used for different purposes. Children will be using keyboards to compose their own music inspired by a picture.

In the second half term, the children will be developing their African drumming skills.

Key Vocabulary: arranged, solo, gallery, mood, tempo, inspire, compose

RSE

The children will begin the term looking at strategies to help their mental health. After half term our topic will be 'How do we change as we grow.' More information on this topic will follow.

Cross-Curricular Topic:

Vikings

The children will investigate the significant events of the Viking Period and how their invasion led to the Norman Conquest of 1066.

Key Vocabulary: Vikings, Anglo-Saxons, chronological order, Scandinavia, sources, enquiry, longboats, Normans

MKOK

The children will look at MK and compare it to other parts of the UK and the World. They will investigate its history and how it has changed over time.

Key vocabulary: settlements, key, symbols, grid references, land use

Art and DT

For Art, children will be looking at different examples of Viking longboats and will draw their own using different mediums including water colours. Children will then use their art work to plan, design and create a Viking Long boat which floats.

Key vocabulary; plan, sketch, stokes, blending, construct, materials, buoyancy

Homework:

The children will be given spellings on a Monday each week to be tested on a Friday. The children will be given a Maths and English Homework each Friday to be returned on the following Wednesday.

Reading

The children should be reading every day at home. Although the children are now in Year 5, it would be good for them to read to an adult at home to practise their expression and fluency.