



# Curriculum Information

## **Religious Education**

This term's topics are:

**Loving:** Children explore the importance of the love of their families. They hear about how God's love is unconditional and never ending.

**Vocation and commitment:** Children explore the vocation of priesthood and religious life.

**Expectations:** Children learn that Jesus was born to show God's love to the world. They learn about preparations during Advent.

## **English**

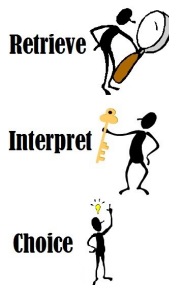
**Reading and Writing:** Children will be looking at a range of text styles including setting descriptions, non chronological reports, poetry, diaries, arguments, newspaper articles and narratives.

Children will be using these text styles to plan, write and edit their own pieces of writing.

Throughout the term, children will be re-capping effective comprehension techniques in order to answer text style questions in preparations for their SATs. Some of our Literacy work and comprehension will be based on the book 'Street Child' by Berlie Doherty.

## **Spelling, Punctuation and Grammar:**

Children will be learning the different grammar and punctuation features and how to correctly identify and embed them into their own writing. Children will also continue to practise the Year 5/6 Word List and will identify strategies to spell words with similar spelling patterns. During English lessons, the children will



be looking closely at grammar and punctuation to ensure their writing is grammatically correct.

**Please support** your child with regular reading. You can do this by listening to them read aloud and discussing and questioning them about the book, using the RIC prompt book marks which they have.

## **Mathematics**

This term children will be covering the following topics: Place value (numbers up to 10 million, decimals, negative numbers and rounding), written and mental methods for addition, subtraction, multiplication and division, 'special' numbers, fractions (simplifying, adding, subtracting, multiplying and dividing, mixed numbers and improper fractions, finding equivalences), plotting co-ordinates on four quadrant grids, reflecting shapes and translating shapes. Children will also be developing their arithmetic and reasoning skills.

You can help your child at home by helping them practise their timetables, their rapid recall of addition and subtraction facts and telling the time.

## **Science**

### **Light**

Investigating how light travels and how the eye allows us to see light. Children will also investigate how light affects shadows.

### **Inheritance and adaptations**

Recognising that living things have changed over time and understanding how animals and plants have adapted to suit their environment.

## **Humanities**

**History:** Children will learn about the lives of people during the Victorian Period. They will be finding out about the lives of rich and poor Victorians, Queen Victoria, school life and the workhouse.

**Geography:** Children will be

completing traffic surveys and using the information to discuss the impact on the environment. They will be suggesting solutions to reduce traffic in MK.

## **Art**

Children will be learning about the Victorian artist William Morris and creating art work in his style. They will be using lots of different media to design their own artwork.

## **DT**

The DT project this term will involve researching, designing, making and evaluating a slipper.

## **Music**

During this term, children will be using iPads to compose and perform. They will be using scale patterns and chord sequences

## **Homework**

Homework is extremely important this year to help your child prepare for their SATS and secondary school.

English homework will be given on a Monday for the following Monday.

Spelling practice will be given on Tuesday for the following Tuesday. Please help your child to learn their spellings at home using the **Look, Cover, Write, Check** strategy. The spellings will be tested weekly in school to track progress.

Maths homework will be given out on the Friday due in on the following Friday.

*Please contact us on [stmonicas@st-monicas.co.uk](mailto:stmonicas@st-monicas.co.uk) with any queries. Thanks.*

