



Curriculum Information

Religious Education

This term's topics are:

Sources: children will learn and explore the different books in the Bible and understand why it is a special book.

Key Vocabulary: Bible, Old Testament, New Testament, genre, prose and history.

Unity: children will develop an understanding of the Church and community and learn about the Eucharist.

Key Vocabulary: Eucharist, communion, community, friendship and nourish.

Death and new life: children will explore and remember the suffering, death and resurrection of Jesus.

Key vocabulary: loss, death, change, growth, The Triduum, Easter Vigil and Paschal.

English

Reading and Writing:

Children will be looking at a range of text styles including: persuasive adverts, cultural narratives, product reviews, letters and biographies. Children will be drawing inspiration from texts, visitors and products.

During our lessons, we will look at different examples of the text types to help plan,

draft and write their own. Children are expected to include the majority of the Year 6 Writers' Checklist features in their writing, including a wide range of punctuation and spellings. Handwriting is to be joined and legible.

Throughout the term, we will be continuing to practise our reading comprehension skills, practicing the different styles of question that may be asked in the forthcoming SATs and how to effectively answer them. We will be using past SATs papers to help us.

Spelling, Punctuation and Grammar:

We will be continuing to revise the different word classes and punctuation marks, how to use them in their writing and answering test questions on them. We will also continue to practise spelling rules and strategies in our weekly spelling lessons.

Mathematics

This term, children will be covering the following topics: Data handling, decimals, 3D shapes, ratio, volume, percentages, area and perimeter.

Children will also be revising Numeracy topics previously covered, in preparation for their

SATs.

It is important that children are able to make links between different mathematical topics and apply these links to reasoning problems, using what they already know to consider the steps needed.

Science

Classification and habitats:

By exploring different habitats in and around the school, children will investigate the different ways to classify living things. Children then will look at micro-organisms in more detail and the scientists who developed classification systems.

Key vocabulary: environments, rainforests, classification, Carl Linnaeus and micro-organism.

Electricity:

Children will: investigate building circuits, recognising and drawing symbols and create their own circuit for a given purpose.

Key vocabulary: current, battery, cell, voltage, circuit, symbols, conductor and insulator.



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Topic

History: Benin

Children will be developing their chronological understanding of this time period and its West African culture. They will be looking at different sources to gather evidence and answer questions. Children will create role plays to communicate the Benin creation story. They will investigate how rulers changed during this period.

Key Vocabulary:

Conglomerate, Ogiso, Igodomigodo, Moat, Elder,



Dynasty, kingdom, chief and villages.

Art- Benin

Children will be exploring the culture of these and the themes and patterns of their art. They will be exploring different mediums to create art work. Children will research different artists and recreate some of their work.

British Values

Rule of law- Children will discuss and explore the reasons for rules in and out of school. They will consider the consequences of no rules, making links to law and justice.

Homework reminders

Homework is extremely important this year to help your child prepare for their SATs. Homework is handed out on the days below, due in the following week.

English- Monday

Spelling- Tuesday

Maths- Friday

Maths homework will now be set from a SATs exercise book that children will bring home with them.

Please support your child with regular reading. You can do this by listening to them read aloud, discussing and questioning them about the book. Please use the bookmark provided last term, which includes questions, to support discussions about your child's book.

Children should remember to consult their revision guides and use these to conduct personal revision.