#### Reception Lent Term



# **Curriculum Information**

### Space & Pirates

This term we are going to be learning about two topics, which will be Space and Pirates. We are going to be doing lots of exciting



research and investigations, focusing on developing our skills across the curriculum. We will be looking at a different story each week and introducing to the children through an exciting 'stunning start.'

#### English

The children will continue to explore a wide range of texts, including an introduction to non-fiction books. We will be starting to use our sounds to blend words to write them, moving on to writing simple phrases and sentences. We are going to be writing about famous astronauts and pirates, in addition to making and writing our own treasure maps! We will start to look and listen for rhyming words which will link to Phonics, where we will continue to work in our small groups

#### to learn out sounds. Please check the https://st-monicas.co.uk/ information/curriculum-subjectarea/

## for information and videos about phonics.

<u>Key words:</u> blending, sounds, stretch, Fred in your head, phonics fingers.

<u>Stories we are reading this term:</u> How to Catch a Star, Goodnight Spaceman, Aliens in Underpants Save the World, The Way Back Home, Man on the Moon, The Way to Treasure Island, Captain Sparklebeard, Peter Pan, The Night Pirates and My Granny is a Pirate.

#### Mathematics

We will be developing a deeper sense of numbers to 20 and will start to solve problems. They will learn about number composition and understand that all numbers are made up of smaller numbers, starting to learn some number bonds to 5. The children will be learning about odd and even numbers. We will then learnabout shapes, focusing on both 2D and 3D shapes.

<u>Key words:</u> odd, even, sharing, composition, subitise, number bond, count, accurate, shapes, 2D, 3D.

#### **Understanding the World**

#### The World

We will be learning about our planet and what makes it suitable for us to live on. We will be comparing Earth to the moon and talking about how they are different. We will be carrying our different experiments involving growing plants in different environments and floating/sinking.

#### Peoples and Communities

We will be learning about our families and our family trees. We will understand relations from our wider family and be able to talk about how they are related to us.

#### Past and Present

We will be comparing the past and present using the moon landings. We will compare modern rockets with rockets from the past and use this information to help us design our own rockets.

<u>Key words:</u> Earth, moon, planet, similar, different, floating, sinking, growing, family, family tree, related, past, present, modern, old.

#### **Expressive Arts and Design**

This term the children will be using different materials and skills to expand

their learning in other areas. We will be using movement to different types of music and instruments. We will take part in role play and will try to use some of the key words we are learning about. We will be building pirate ships using outside construction resources.

<u>Key words:</u> movement, music, dance, instruments, materials, build, construct.

#### PSED

The children will learn about the core British values of democracy and the rule of law. We will be talking about respect and how we respect our planet.

<u>Key words:</u> democracy, law, respect.

#### **Communication and Language**

We will be developing our language and trying to use words we have heard in stories in our learning. We will put our ideas in sentences and organising our speech correctly.

#### **Physical Development**

The children will be learning gymnastics. We will be learning to balance and create a sequence of movements including rolling and jumping. The children will be using basic equipment such as mats and balance beams.

<u>Key words:</u> balance, sequence, pose, body shape.

#### R.E.

Our topic for this term will be the local Church, Eucharist and Lent.

<u>Key words:</u>local church, Lent.

