

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<p>Purchase extra PE equipment to allow high quality lessons to continue in class bubbles</p> <p>To employ a coach to run lunchtime clubs to encourage children to return to physical activity after lockdown</p> <p>To employ the SSP Specialist PE teacher to up-skill staff and improve their knowledge and confidence, to be able to deliver a high quality teaching of PE.</p> <p>To purchase new PE and well-being planning from the SSP to ensure the planning is progressive across the school.</p> <p>Affiliate to SSP to retain services and access to competitions, CPD, PE Co meetings and head teacher workshops</p>	<p><i>These are areas which whose completion have been affected by COVID and will be carried over to academic year 21/22.</i></p> <p>Offer free after school clubs, including targeting children who have not attended other clubs and/or represented the school previously in sport.</p> <p>To ensure play equipment can be used all year round to help improve levels of physical activity</p> <p>To train lunchtime supervisors to deliver structured active lunchtimes to ensure all children have access to 30 mins of physical activity.</p> <p>To provide training from the Sports Partnership for pupil play leaders to contribute to active break times.</p> <p>Attend festivals and competitions run by SSP & St Pauls</p> <p>G and T Sports Club/training in preparation for competitions</p> <p>All pupils to participate in in intra school sports day</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

If YES you **must** complete the following section

If NO, the following section is **not** applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021		Total fund carried over: £7740	Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Total Carry Over Funding: £7740
Intent	Implementation		Intended Impact	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:
To ensure that the children's well-being is considered on return to school	Purchase wellbeing returning to school daily activity resource pack	£300	Improved understanding of techniques and information to help combat mental and physical wellbeing issues – classwork, observations.	Return to resources as and when necessary
Purchase extra PE equipment to allow high quality lessons to continue in class bubbles	Order extra equipment e.g. spots, cones, balls etc	£1800	Staff are able to utilise equipment without cross contamination across year groups/classes.	Staff are able to utilise equipment without cross contamination across year groups/classes.
To employ a coach to run lunchtime clubs to encourage children to return to physical activity after lockdown	Lunchtime clubs run five days a week	£1950	75% of children participated from 3 year groups. Children are more active which helps to improve concentration and behaviour	Continue to offer lunchtime clubs to all age groups

Offer free after school clubs, including targeting children who have not attended other clubs and/or represented the school previously in sport.	Employ coach to run two after school sessions a week	£1560	<i>Clubs postponed due to COVID restrictions in school</i>	Clubs to continue.
To ensure play equipment can be used all year round to help improve levels of physical activity	Research and obtain quotes for resurfacing area around trim trail.	<i>£2130 to be spent once quotes finalised and works can be completed given COVID restrictions.</i>	Trim trails can be used safely during lunch and break times and during PE.	Trim trails can be used safely during lunch and break times and during PE.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	69%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	64%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – we will once school swimming resumes, including for year group(s) which will need extra swimming due to missing out due to COVID.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £19230 <i>(unspent allocations in italics)</i>	Date Updated: July 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				35%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To train lunchtime supervisors to deliver structured active lunchtimes to ensure all children have access to 30 mins of physical activity.	CPD training for Lunchtime supervisors – 3 modules	Part of SSP package (£500) Did not take place due to COVID restrictions	More opportunities for structured sport and play during lunchtimes. <i>Training paid for in 20/21 but carried over to 21/22.</i>	<i>To be delivered and rolled out next academic year</i>
To employ a coach to run lunchtime clubs to continue to develop a structured physical activity programme	Sports Coach to run a lunchtime club 5 times a week	£2010	<i>75% of children participated from 3 year groups.</i> Children are more active which helps to improve concentration and behaviour	Continue to offer lunchtime clubs to all age groups. Increase participation levels
To ensure play equipment can be used all year round to help improve levels of physical activity	Research and obtain quotes for resurfacing area around trim trails	£4170	Two quotes obtained. Higher than sums allocated so far. <i>Obtain further quotes.</i>	Play equipment can be used all year round to help improve levels of physical activity

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide training from the Sports Partnership for pupil play leaders to contribute to active break times.	Play leaders trained and leading play effectively.	£300	More opportunities for structured sport and play during lunchtimes, including pupil leadership development. <i>Not completed due to COVID restrictions – rolled over to 21/22.</i>	<i>To be delivered and rolled out next academic year</i>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	29%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To employ the SSP Specialist PE teacher to up-skill staff and improve their knowledge and confidence, to be able to deliver a high quality teaching of PE.	One on one support for staff on a half termly rota Through teacher observations and team teaching with the specialist they are able to replicate high quality lessons.	Part of SSP package (£4775)	Staff feel more confident and have the tools to organise lessons to help with delivery of high quality PE lessons. <i>Sports Partnership have worked with up to 2 teachers per half term. Focus 21/22 on YR/Y1 teaching development.</i>	Increased range of knowledge for supported staff on how to deliver all aspects of PE Teachers able to stretch the more able and support the less able. Target new teachers for support. Class teachers continue to be positive towards the subject and its value
To purchase new PE and well-being planning from the SSP to ensure the planning is progressive across the school.	New plans saved in the shared staff area and distributed by PECO so all staff have access to plans.	Part of SSP package (£775)	Staff more confident in delivering PE units of work, using structured lesson plans. Pupils receive a high quality PE lesson and are able to develop and their progress skills across the curriculum. <i>Planning saved and distributed and being delivered, including opportunity to use new interactive format for plans completed in that form.</i>	Support and train more staff to confidently use the plans

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Offer a free after school club targeting children who have not attended other clubs and/or represented the school previously in sport.	Employ coach to run one after school club per week.	£1220	Increase in participation in sport including clubs, including by children who have not previously been in clubs.	Continue providing that club provision.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				29%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Affiliate to SSP to retain services and access to competitions, CPD, PE Co meetings and head teacher workshops	Access to competition calendar and booking system, book staff on relevant CPD, attend workshop and PE Co meetings	Part of SSP package (£1,200)	Although many competitions did not take place due to COVID the SSP provided opportunity to participate in individual challenges, virtual lessons, Zoom CP.	Continue to affiliate next year. Enter competitions as planned when back up and running.
Attend festivals and competitions run by SSP & St Pauls	Sign up to attend festivals run by SSP Sign up to St Pauls cluster of festivals Sign up to football league & athletics events	£400		
	Sports Coach to attend & assist with sports fixtures, helping to select and notify pupils attending festival	£1400		
	Transport for festivals	£950		
G and T Sports Club/training in preparation for competitions	Sports Coach to run club in preparation for competitions	£1220	Sums in italics not spent due to COVID e.g. transport, G and T Sports Club and no sports day.	
All pupils to participate in in intra school sports day	Sports Coach to organise and run the event.	£400		

Totals unspent by July '21 Key Indicator ('KI') KI1a £3690 KI1b £4170 KI2 £0 KI3 £0 KI4 £1220 KI5 £3970 Total - £13050	Have obtained two quotes for essential re-surfacing of trim trail surfaces Waiting for third quote before instructing for these necessary works.
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Signed off by	
Head Teacher:	Robert O'Malley
Date:	6 th July 2021
Subject Leader:	Robert O'Malley
Date:	6 th July 2021
Governor:	Michael Manley
Date:	9 th November 2021