



What is the Sports Premium?

The Government has provided funding to schools to achieve self-sustaining improvement in the quality of PE and sport in primary schools.

The vision is for all pupils to leave primary school physically literate with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Each school received £16,000 plus an extra £10 per pupil which means we at St Monica's receive in the region of £20,350 per year.

The table below shows how we are spending the money during 2017/18.

MKSSP support for CPD	£5450
Equipment for healthy clubs and replacing old equipment for new clubs	£5310
Sports coaches for after school clubs (participation and gifted and talented provision)	£2890
Sports coach at lunchtimes for clubs	£1950
Transport costs to competitive events	£1500
Netball kit	£600
Teaching support and CPD	£500
Generic sports kit (for use across sports)	£700
Football kit	£100
Child leadership resources	£300
P.E. assessment package	£250
Total	£19550

Reviewed September 2017

Key actions to maintain or improve our provision	Evidence	Effective Use of the Funding (cost implication)	Funding breakdown	Monitoring	Dates	Impact (including success criteria)	EVALUATION
Implement and monitor a standardised assessment package.	Assessments undertaken consistently across the school.	Purchase of the assessment package Release time for the PECO to monitor and ensure the effective use of the assessment package.	Assessment package £250	PE Coordinator SLT	Complete by December 2017	More confident and competent staff in assessing pupils levels. Assessment is undertaken using the standardised format. Enhanced quality of teaching and learning assessment to ensure age appropriate planning and pitch. Improved standards Positive impact on whole school improvement Evidence of progression through assessment	The new assessment package has been bought and staff training has been delivered with regards to how to assess. Monitoring is planned in for Lent half term 2.
Offer CPD to teaching staff based on teaching needs.	Staff audit of needs	Up-skill teachers and teaching assistants Employing specialist PE teachers to work alongside staff	SSP CPD Programme £5450 membership fee for Bronze Package	PE Co-ord SLT	Audit - Aut 2017 SSP courses from November 2017. Review through ongoing	Improved teaching and learning – more confident and competent teachers (feedback, observations and pupil questionnaire) Enhanced quality of teaching and learning Increased capacity and	A staff audit was completed which showed a skew towards gymnastics being the aspect of P.E. with the least teaching confidence. LH has had CPD and team taught with a sports coach from St.

Area of Focus 2

To maintain high participation in a broad range of extra-curricular activities

Key actions to maintain or improve our provision	Evidence	Effective Use of the Funding (cost implication)	Funding breakdown	Monitoring	Dates	Impact (including success criteria)	EVALUTION
			teachers		Jan 2017 and June 2017.		AW has had half a term of team teaching with MKSSP. AW has attended a gymnastics CPD course. AC is attending a rearranged CPD course for delivering P.E. in an early years setting. KF has attended a course for delivering KS1 P.E.

<p>Enhance the breadth and quality of our extra-curricular provision including range of activities offered considering children's views.</p> <p>Inclusion Quality and qualifications of staff providing clubs</p> <p>Review the provision of lunchtime clubs and activities and create provision that is inclusive.</p> <p>Create partnerships and links with clubs as an outlet and track the children that have joined clubs.</p> <p>Engage in the healthy schools mark and create</p>	<p>Audit of gaps in provision</p> <p>Extra curricular map</p> <p>Pupil voice data</p> <p>Parent voice data</p> <p>Registers of participation and breakdown of groups within this.</p>	<p>Employing local coaches to provide extra-curricular sporting / PE opportunities.</p> <p>Providing payment for sports coach during lunch times.</p> <p>Providing extra quality support for more able pupils in sport.</p> <p>Costs towards promotion of active, healthy lifestyles.</p> <p>Promotion of clubs on website/notic</p>	<p>£1950 lunchtime s</p> <p>£2890 G and T program plus subsidy towards sports clubs.</p> <p>£300 children's leadership resources</p>	<p>SLT PE Co-ord</p>	<p>Termly review of the data recorder from registers.</p> <p>Pupils voice December, March and June.</p> <p>Parents voice December, March and June</p> <p>Partnership with clubs document and</p>	<p>Increase the participation numbers in a school club from 65% to 75%.</p> <p>Engagement of less active pupils and vulnerable groups (75% of less active, PP and SEND).</p> <p>Enhanced, extended, inclusive extra-curricular provision</p> <p>Enhanced quality of delivery of activities</p> <p>Improved standards</p> <p>Positive attitudes to health and well-being</p> <p>Improved behaviour and attendance and reduction of low level disruption</p> <p>Improved lunchtime behaviour with structured clubs.</p> <p>Improved leadership and communication skills for children.</p> <p>Improved pupil attitudes to</p>	<p>The 5 of children that have been attending a club in KS2 is 40%. This is expected to increase with more children attending lunchtime clubs. Most of the attendance is within year 5 and 6.</p> <p>After school clubs have a much lower attendance ratio. After listening to pupil voice, this is due to transport and monetary issues.</p> <p>Pupil voice is planned to be completed by Easter 2018 as with parent voice questionnaires.</p> <p>The leadership group have been appointed and have begun their training programme.</p>
--	---	--	--	--------------------------	--	--	--

Area of Focus 3**Participation and success in competitive school sports**

(Includes maintaining numbers of pupils participating in a wide range of competitive opportunities as well as success in competitions)

Key actions to maintain or improve our provision	Evidence	Effective Use of the Funding (cost implication)	Funding breakdown	Monitoring	Dates	Impact (including success criteria)	EVALUATION
opportunities. Set up a leadership programme for children to become young leaders and run clubs. Raise the profile of sport with recognition of the clubs on the P.E. board.		Funding for the leadership resources. Outreach programme for engaging hard to reach children in outdoor and adventure activities.			2017.		

<p>Review our strategy for engaging in competition</p> <p>Use of taxis and transport to ensure we can access inter school competitions and provide these opportunities for our pupils.</p> <p>Engage with our School Sports Partnership (SSP), St Paul's, Aspire and local leagues/competitions</p> <p>Friendlies to be arranged with local schools.</p> <p>Engage more</p>	<p>SSP calendar of events</p> <p>School's own data</p> <p>Registers</p> <p>To keep an open and accurate record of all sporting participation and track this across the school</p> <p>Match reports, photograph and data from participation.</p>	<p>Review of competitions and festivals participation</p> <p>Review clubs in conjunction with festivals calendar</p> <p>A collaborative document will be created and shared with all staff who will be encouraged to attend events.</p> <p>Dates of events to be shared with parents.</p> <p>Trials to be undertaken to ensure that all children are offered a fair chance at selection.</p> <p>School staff to support the</p>	<p>Time</p> <p>Cost of staff support where applicable</p> <p>£5450 SSP fees</p> <p>£1500 transport/tax i costs to competitive events</p> <p>£135 Competition entries</p> <p>Part of £2890 sports fee for competition prep.</p>	<p>PE Co-ord</p> <p>SLT</p>	<p>On-going</p>	<p>35% of the children will represent the school in an interschool competition (Level 2).</p> <p>Increased pupil participation due to transport. Ensuring each child selected has the opportunity to attend events.</p> <p>Increased pupil participation due to the raised profile.</p> <p>Improved positive attitudes to health and well-being and PE and Sport</p> <p>More Able pathway.</p> <p>Offering the next step outside of school using the school club links.</p>	<p>To date, we have attended 17 tournaments and festivals and competed in the boys football league.</p> <p>We reached the Milton Keynes finals in the year 3-4 and the year 5-6 basketball.</p> <p>The children have been writing 'match reports' and reading these in assembly to increase the exposure of the school sport.</p> <p>Data analysis will be undertaken by Easter 2018 to check the percentage of representation.</p>
---	---	---	--	-----------------------------	-----------------	---	---

staff / parents / volunteers / young leaders Looking at training with in- school young leaders and college sports leaders.		festivals and logistics. Staff to support clubs and attend national school games competitions.					
--	--	--	--	--	--	--	--