



What is the Sports Premium?

The Government has provided funding to schools to achieve self-sustaining improvement in the quality of PE and sport in primary schools.

The vision is for all pupils to leave primary school physically literate with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport. In addition to this, it is the Government's aim to ensure that children are offered a minimum of 30 minutes activity in school with support to gain another 30 minutes outside of school.

Each school received £16,000 plus an extra £10 per pupil which means we at St Monica's receive in the region of £20,350 per year.

MKSSP support for CPD	£5590
CPD and courses for staff	£1000
Sports coaches for specialised sessions (participation and gifted and talented provision)	£2890
Sports coach at lunchtimes for clubs	£1950
Transport costs to competitive events	£500
Uniform	£800
Entry fees to competitions	£250
Maintenance of equipment for clubs and storage	£1795
Generic sports kit (for use across sports)	£700
Line marking for new sports on the playground	£700
Planning package	£525
Teaching support and CPD	£500
Inspirational athlete visits	£500
Activity trackers	£300
Child leadership resources	£300
External coaches for new sports	£1800
Tablet for P.E. use	£250
Total	£20350

The table below shows how we are spending the money during 2018/19.

September 2018
Evaluated Feb 2019

Headlines from February 19 evaluation

- Audit completed – The areas that were found to be less confident in teaching skills were dance and gymnastics. A dance course is being organised for the summer term.
- FM spent a term team-teaching and observing alongside H.G. from the MKSSP. This has improved her confidence and understanding of invasion games and dance.
- GW has spent Lent 1 working with H.G. from the MKSSP. This has improved her confidence and understanding of teaching Hockey and invasion games in the curriculum.
- Sportzone have provided a new coach and have been teaching the gifted and talented children and the lower attaining children in separate P.E. lessons.
- LH has been team teaching with D. Manders for tag rugby. This has increased her knowledge of the rules and content within rugby that is appropriate for KS2.
- The clubs have been restructured with a big push on participation. There are now 5 after school clubs and 4 morning clubs. Hotshots also offer basketball.
- The numbers of children participating in after school clubs this half term are: KS2 – 73 KS1 – 42
- The numbers of children participating in lunchtime clubs will be available when the data is returned from the classes.
- A questionnaire has been sent out to teachers to track the number of children participating which will be returned Lent 2.
- The children's leadership group have begun leading sessions again at lunchtime.
- The children that are identified as higher attainers and lower attainers now have separate provision during P.E. in year 3 and club list and 6.
- A list of different sports clubs' contact details that are external to the school and in the surrounding area has been compiled, is on the website and on the school's P.E. display board.
- Activity trackers will be ordered in April.
- The new shed will be ordered in April.

See events sheet.

Area of Focus 1 To ensure high quality Curriculum PE provision							
Key actions to maintain or improve our provision	Evidence	Effective Use of the Funding (cost implication)	Funding breakdown	Monitoring	Dates	Impact (including success criteria)	EVALUATION
<p>Offer CPD to teaching staff based on teaching needs.</p> <p>Splitting of afternoon lessons on Monday and Tuesday to offer year 3 and 6 more targeted support in lessons for the least active and gifted and talented children.</p> <p>New storage to include a metal shed for the safe storage of equipment.</p> <p>New staff</p>	<p>Staff audit of needs</p>	<p>Up-skill teachers and teaching assistants</p> <p>Employing specialist PE teachers to work alongside staff</p> <p>Gifted and talented provision</p> <p>Use of a secure metal shed for the outdoor equipment £1000</p> <p>A whiteboard on the side of the shed to use for teaching purposes. £150</p> <p>T-shirts and jackets for the staff members leading sports events and physical education. £800</p> <p>New line markings.</p>	<p>SSP CPD Programme £5450 membership fee for Bronze Package</p> <p>Courses and CPD specialised and individual for the teachers £4000</p> <p>Extra coaches during P.E. lessons - £2340</p>	<p>PE Co-ord SLT</p>	<p>Audit - Aut 2017 SSP courses from November 2018.</p> <p>Review through ongoing observation – December, March and June. Staff Audit – Jan 2018 and June 2018.</p>	<p>Improved teaching and learning – more confident and competent teachers (feedback, observations and pupil questionnaire)</p> <p>Enhanced quality of teaching and learning</p> <p>Increased capacity and sustainability</p> <p>Improved engagement from the less active children with at least 50% of that targeted group joining a club.</p> <p>Improved progress and challenge for the gifted and talented with 100% of that group stating they are being challenged within P.E.</p>	<p>Audit completed – The areas that were found to be less confident in teaching skills were dance and gymnastics. A dance course is being organised for the summer term.</p> <p>FM spent a term teamteaching and observing alongside H.G. from the MKSSP. This has improved her confidence and understanding of invasion games and dance.</p> <p>GW has spent Lent 1 working with H.G. from the MKSSP. This has improved her confidence and understanding of</p>

Area of Focus 2 To maintain high participation in a broad range of extra-curricular activities								
Key actions to maintain or improve our provision	Evidence	Effective Use of the Funding (cost implication)	Funding breakdown	Monitoring	Dates	Impact (including success criteria)	EVALUTION	
Line 10 the playground for Netball lessons and clubs.			£800 New line markings £700.				and have been teaching the gifted and talented children and the lower attaining children in separate P.E. lessons. LH has been team teaching with D. Manders for tag rugby. This has increased her knowledge of the rules and content within rugby that is appropriate for KS2.	

<p>Enhance the breadth and quality of our extra-curricular provision including range of activities offered considering children's views.</p> <p>Continue the lunchtime clubs as part of the 60 minute offer.</p> <p>Review the Quality and qualifications of staff providing clubs</p> <p>Engage midday staff in training and buy equipment for lunchtime clubs to increase the 60 minute offer.</p> <p>Use activity and fitness trackers to develop personal competition within the school.</p>	<p>Audit of gaps in provision</p> <p>Extra curricular map</p> <p>Pupil voice data</p> <p>Parent voice data</p> <p>Registers of participation and breakdown of groups within this.</p> <p>Activity and fitness data.</p>	<p>Employing local coaches to provide extra-curricular sporting / PE opportunities.</p> <p>Providing payment for sports coach during lunch times.£1950</p> <p>Providing extra quality support for more able pupils in sport. £2890</p> <p>Training and equipment for lunchtime clubs.</p> <p>Promotion of clubs on website/notice boards</p> <p>Maintenance</p>	<p>£1950 lunchtime s</p> <p>£2890 G and T program plus subsidy towards sports clubs.</p> <p>£300 children's leadership resources</p> <p>£1800 for new clubs for targeted children that are less active.</p>	<p>SLT PE Co-ord</p>	<p>Termly review of the data recorder from registers.</p> <p>Pupils voice December, March and June.</p> <p>Parents voice December, March and June</p> <p>Partnership with clubs document and</p>	<p>Increase the participation numbers in a school club from 77% to 85%.</p> <p>Engagement of less active pupils and vulnerable groups (85% of less active, PP and SEND).</p> <p>Enhanced, extended, inclusive extra-curricular provision</p> <p>Enhanced quality of delivery of activities</p> <p>Improved standards</p> <p>Positive attitudes to health and well-being</p> <p>Improved behaviour and attendance and reduction of low level disruption</p> <p>Improved lunchtime behaviour with structured clubs.</p> <p>Improved leadership and communication skills for children.</p> <p>Improved pupil attitudes to</p>	<p>The clubs have been restructured with a big push on participation. There are now 5 after school clubs and 4 morning clubs. Hotshots offer basketball.</p> <p>The numbers of children participating in after school clubs this half term are: KS2 – 73 KS1 – 42</p> <p>A questionnaire has been sent out to teachers to track the number of children participating which will be returned Lent 2.</p> <p>The children's leadership group have begun leading sessions again at lunchtime.</p> <p>The children that are identified as higher attainers and lower attainers now have separate provision during P.E. in year 3 and club list and 6.</p> <p>A list of the clubs that are external to the school and in</p>
--	---	---	---	--------------------------	--	--	---

<p>Hire external companies to teach new sports for less active children</p> <p>Create partnerships and links with clubs as an outlet and track the children that have joined clubs.</p> <p>Engage in the healthy schools mark and create clubs supporting this. Target the children that are disaffected by sport or have lacked opportunities.</p> <p>Set up a leadership programme for children to become young leaders and run clubs.</p>		<p>of equipment to support clubs £1800</p> <p>Funding for the leadership resources.£300</p> <p>Fitness and activity trackers. £300</p>			<p>involve ment trackin g – Decem ber 2018.</p>	<p>PE and sport</p> <p>Clearer talent pathways</p> <p>Increased school-community links</p> <p>The data from the activity trackers will show an increase term by term.</p>	<p>the surrounding area has been compiled, is on the website and on the school's P.E. display board.</p> <p>Activity trackers will be ordered in April.</p> <p>The new shed will be ordered in April.</p>
--	--	--	--	--	---	---	---

Area of Focus 3

Participation and success in competitive school sports

(Includes maintaining numbers of pupils participating in a wide range of competitive opportunities as well as success in competitions)

Key actions to maintain or improve our provision	Evidence	Effective Use of the Funding (cost implication)	Funding breakdown	Monitoring	Dates	Impact (including success criteria)	EVALUATION
<p>Review our strategy for engaging in competition</p> <p>Use of taxis and transport to ensure we can access inter school competitions and provide these opportunities for our pupils.</p>	<p>SSP calendar of events</p> <p>School's own data</p> <p>Registers</p> <p>To keep an open and accurate record of all sporting participatio</p>	<p>Review of competitions and festivals participation</p> <p>Review clubs in conjunction with festivals calendar</p> <p>A collaborative document will be created and shared with all staff who will be encouraged to</p>	<p>Time</p> <p>Cost of staff support where applicable</p> <p>£5450 SSP fees</p> <p>£1500 transport/tax i costs to competitive events</p> <p>£250</p>	<p>PE Co-ord SLT</p>	<p>On-going</p>	<p>35% of the children will represent the school in an interschool competition (Level 2).</p> <p>Increased pupil participation due to transport. Ensuring each child selected has the opportunity to attend events.</p> <p>Increased pupil participation due to the raised profile and quality of kits.</p>	<p>See events sheet.</p> <p>Data will be gained when the class questionnaire is returned.</p>

--	--	--	--	--	--	--	--

Swimming standards

Number of pupils in year 6 achieving the

Swimming standards	Number of pupils in year 6 achieving the standard
The child can swim competently, confidently and proficiently over a distance of at least 25 metres	
The child can use a range of strokes effectively	