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Dear Parents/ Persons with parental responsibility,

**Relationships and Sex Education**

Following guidelines from Catholic Education Service (CES) we are adopting their model Relationships and Sex Education (RSE) Curriculum. The school’s one year plans, the slides which accompany the CES approved scheme of work ’A Journey to Love’ programme and the Relationships and Sex Education Policy will be available on the school website from April 2019.

The Relationships and Sex Education curriculum will be taught throughout the school year through the Come and See Scheme of work, the PSHE curriculum, the Science curriculum and our Statements to Live by. In addition to this, all year groups will spend the first half of the Summer Term studying the relevant content for their year group from the ‘A Journey in Love’ scheme of work. As mentioned above, the Powerpoint slides for each year group are also available on the school website.

The Education Act 1996 and Learning and Skills Act 2000 gives parents the right to withdraw children from any or all parts of the school’s sex education programme which is taught outside of the compulsory Science National Curriculum. All our work is in keeping with the teaching of the Catholic Church but it is understood that a small number of parents may wish to withdraw their children and they should inform the Head Teacher stating that they wish to do so.

If you have any queries or feedback regarding the Relationships and Sex Education scheme of work or Policy, please complete the attached form.

Thank you

Yours sincerely,

Miss Natalie Shanahan

Deputy Headteacher



**St. Monica’s Catholic Primary School**

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**Milton Keynes MK14 6HB
Tel: 01908 606966 Fax: 01908 608486**

**Email:** **stmonicas@st-monicas.co.uk**

**Headteacher: Mr R O’Malley**

**Relationships and Sex Education Feedback form**

Child’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Year Group: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Comments:

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