

St Monica's RSE Long Term Plan

| Year Group | Advent Term Theme 1 Created and Loved by God | | Lent Term Theme 2 Created to love others | | Pentecost Term Theme 3 Created to live in community (local, national and global) A Journey to Love | |
|-------------------------------|---|--|---|---|--|--|
| Year 2 | 1 | 2 | 3 | 4 | 5 | 6 |
| | <u>Education in virtue</u> | <u>Me, my body and my health</u> | <u>Education in virtue</u> | <u>Personal Relationships</u> | <u>Education in virtue</u> | <u>Living in the wider world</u> |
| | Respectful of their own bodies and character. | How to maintain personal hygiene. What constitutes a healthy life-style, including physical activity, dental health and healthy eating. | Caring, attentive to the needs of others and generous in their responses. | The characteristics of positive and negative relationships. Different types of teasing and bullying which are wrong and unacceptable. | Active in their commitment to bring about change. | About what harms and improves the World in which they live. How diseases are spread and can be controlled and the responsibilities they have for their own health and that of others, e.g. washing hands. |
| <u>Cross curricular links</u> | PSHE | Science | Statements to live by PSHE | Statements to live by PSHE | RE | PSHE RE |
| | <u>Religious understanding of the human person: loving myself</u> | <u>Emotional well-being and attitudes</u> | <u>Religious understanding of human relationships: loving others</u> | <u>Keeping Safe and people who can help me</u> | <u>Religious understanding of human communities</u> | |
| | Ways of expressing their gratitude to God. About the Sacrament of Baptism. | The language to describe feelings. Simple strategies for managing feelings and behaviour. | We are part of God's family. Jesus cared for others. | To recognise safe and unsafe situations and ways of keeping safe, including simple rules for keeping safe online. To use simple rules for resisting pressure when they feel unsafe or uncomfortable. | Some scriptures illustrating the importance of living in community. | |

| | | | | | | |
|------------------------|----|---|----|---|----|--|
| | | | | Identifying and correctly name their “private parts” (see NSPCC resource PANTS) for the purposes of safeguarding them from sexual exploitation. | | |
| Cross Curricular links | RE | PSHE Statements to live by | RE | E safety PSHE Science | RE | |
| | | <u>Life cycles and fertility</u> | | | | |
| | | That there are life stages from birth to death. | | | | |
| Cross Curricular links | | Science | | | | |