V. C	St Wollica's KSE Lolig Termi Tian									
Year Group	Advent Term			Lent Term		Pentecost Term				
	Theme 1 Created	and Loved by God	Theme 2 Created to love others		Theme 3 Created to live in community					
		-			(local, national and global)					
					A Journey to Love					
Year 4	1		2							
i cal 4	1	2	3	4	•	6				
	Education in virtue	<u>Me, my body and my</u> <u>health</u>	<u>Education in virtue</u>	<u>Personal</u> <u>Relationships</u>	Education in virtue	<u>Living in the wider</u> <u>world</u>				
	Grateful to others and to God. Discerning in their decision making.	Strategies to develop self-confidence and self-esteem.	Compassionate, able to empathise with the suffering of others and the generosity to help others in trouble. Forgiving, developing the skills to allow reconciliation in relationships.	An awareness of bullying (including cyber-bullying) and how to respond. About changes that can happen in life e.g. loss, separation, divorce and bereavement and the emotions that can accompany these changes.	Prophetic in their ability to identify injustice and speak out against it locally, nationally and globally.					
Cross curricular links	RE	Statements to live by	RE PSHE	E safety PSHE	RE					
	<u>Religious</u> <u>understanding of the</u> <u>human person:</u> <u>loving myself</u>	Emotional well-being and attitudes	<u>Religious</u> <u>understanding of</u> <u>human relationships:</u> <u>loving others</u>	<u>Keeping Safe and</u> people who can help <u>me</u>	<u>Religious</u> <u>understanding of</u> <u>human communities</u>					
	We are children of God with an innate dignity. Life is precious and their body is God's gift to them.	To extend their vocabulary and deepen their understanding of the range and intensity of their feelings. What positivity and negativity affects their physical, emotional		That not all images, language and behaviour are appropriate To judge what kind of physical contact is acceptable or unacceptable and how	The Church is the body of Christ.					

St Monica's RSE Long Term Plan

		and mental health (including the media)	to respond.		
		To recognise how images in the media do not always reflect reality and can affect how people feel about themselves.			
Cross Curricular links	RE PSHE	Computing PSHE	PSHE	RE	
		<u>Life cycles and</u> <u>fertility</u>			
Cross Curricular links					