

## St Monica's RSE Long Term Plan

Year Group	Advent Term Theme 1 Created and Loved by God		Lent Term Theme 2 Created to love others		Pentecost Term Theme 3 Created to live in community (local, national and global) <b>A Journey to Love</b>	
Year 5	1	2	3	4	5	6
	<b><u>Education in virtue</u></b>	<b><u>Me, my body and my health</u></b>	<b><u>Education in virtue</u></b>	<b><u>Personal Relationships</u></b>	<b><u>Education in virtue</u></b>	<b><u>Living in the wider world</u></b>
	Respectful of their own bodies.  Determined and resilient in the face of difficulty.	Each person has a purpose in the world.  Their body will change and develop as they grow.	Courteous in their dealings with their friends and strangers.  Honesty, committed to living truthfully and with integrity.	How to make informed choices in relationships and that choices have positive, neutral and negative consequences.  To recognise and manage risk, to develop resilience and learn how to cope with “dares” and other ways in which people can be pressured.		That bacteria and viruses can affect health and that following simple routines and medical interventions can reduce their spread.  About the range of national, regional, religious and ethnic identities in the United Kingdom and beyond and the importance of living in right relationship with one another.
<u>Cross curricular links</u>	PSHE Statements to live by	Science	Statements to live by	Statements to live by E safety		Science RE
	<b><u>Religious understanding of the human person: loving myself</u></b>	<b><u>Emotional well-being and attitudes</u></b>	<b><u>Religious understanding of human relationships: loving others</u></b>	<b><u>Keeping Safe and people who can help me</u></b>	<b><u>Religious understanding of human communities</u></b>	
	Prayer and worship are ways of nourishing their relationship with God.	Their emotions may change as they approach as they grow and move through		To recognise their increasing independence brings increased	The key principles of Catholic Social Teaching.	

		puberty.		responsibility and to keep themselves and others safe.  How to use technology safely.  That there are a number of different people and organisations they can go to for help in different situations and how to contact them.		
Cross Curricular links	RE	Science PSHE		E safety	RE	
		<b><u>Life cycles and fertility</u></b>				
Cross Curricular links						