



Curriculum Information

RE

The children will follow the 'Come and See' programme and we will cover the topics:

Special People — The children will learn that on Sunday in church, we meet people who do special jobs as we gather to celebrate the Good News of Jesus.

Meals — The children will learn about Mass as Jesus' special meal.

Change — The children will learn that Lent is a time to change in preparation for the celebration of Easter.

Through these topics the RE Knowledge we will develop will link to recognising religious stories and key figures in the history of the People of God and recognising key people in the Church. We will develop our skills linked to the use of religious words and phrases, being able to say what we wonder about, and talking about our own feelings, experiences and the things that matter.

Maths

During Key Stage 1, pupils develop their knowledge through practical activity, exploration and discussion. The learning objectives for this term include:

- Place value within 50.
- Count, read and write numbers to 20 in numerals and words.
- Addition and Subtraction within 20.
- Multiples of 2, 5 and 10.
- Length and height.
- Weight and volume.

They will develop the skills of problem solving and reasoning through each of these learning objectives.

History

During our castle topic we will use various skills: Chronological understanding (using time conjunctions and sequencing events), interpretation (looking at books, videos and pictures), historical enquiry (finding answers to simple questions and asking questions), organisation and communication (drawing, discussion, making models, writing, using ICT, telling stories about the past), and comparing. The knowledge we will focus on will be: Changes within living memory (the different types of castles, features of castles) and the lives of significant individuals, (historical figures - Elizabeth I and Queen Victoria).

Literacy

This term we will be focussing on developing our extended writing skills. We will be using different text types to develop our

knowledge. The children will use all of their knowledge and skills from term one and begin to apply them consistently this term. The children will also be learning new knowledge and applying that knowledge when writing in sentences independently. The children will learn and apply the following:

- Conjunctions
- Questions
- Adjectives
- Time conjunctions
- Instructions
- Adverbs
- Imperative Verbs (bossy verbs)
- How to write in the past and present.

Reading

Reading is a vital part of each child's learning and we encourage your child to read a wide variety of reading material in school and at home. During our reading time we be listening to traditional stories and then using our speaking and listening skills as we will be acting out characters from the stories. To develop our comprehension skills we will be writing answers to questions based upon the stories we have read or had read to us. The children will learn what inference and retrieval skills are and how to answer questions using these skills.

PE

This term we will focus on gymnastics skills and will learn to perform individual balances using a variety of body parts. We will learn to jump and land with control and join together balances and travelling movements. We will be learning to safely carry and arrange apparatus.

Science

Our Science work this term will involve developing our existing skills of observation while learning new skills of classification.

Human Body - We will be learning about the human body, the children will be able to: identify, name, label and draw basic parts of the human body. We will then learn how are senses work through exciting sensory opportunities.

Plants - As the Spring approaches we will be developing our existing knowledge on plants. The children will identify and name a variety of common wild and garden plants including deciduous and evergreen trees. The children will develop their knowledge on the structure of a plant and use this knowledge to describe a flowering plant. There will also be an opportunity for

the children to grow their own plants and as a result the children will perform close observations on their plants and keep a record of how they have grown.

Materials - The children will examine different objects and materials and then move onto describing them. This will enable the children to identify and classify the materials.

Design and Technology

We will be designing and then making a product based on a certain criteria. The children will use their knowledge of properties (from Science) to make a strong product. The children will then learn about what evaluation is, before using that skill to evaluate their product.

Music

This term the children will begin to develop their musical knowledge by understanding what a pulse/steady beat is. They will then apply that knowledge and skill when chanting songs in class as part of their music lessons.

Computing

During this term the children will all learn how to log on safely to Purple Mash and then how to group and sort information using Purple Mash.

Please support your child to explore Purple Mash at home.

Physical Education

History