



Curriculum Information

Our Topic is :-

Where the Wild Things Are!

This is a book by Maurice Sendak which can be purchased in any good book shop if you would like to read it with your child at home.

RE

In the first half of the term we will be learning about the Bible and the books within it. We will then consider the importance of Thanks Giving and explore different ways of giving thanks. We will be learning the Easter Story and how it is relevant today.

Numeracy

Children will begin the term by learning how to divide. We will be doing lots of practical sharing and grouping. We will then move onto graphs, shapes and fractions. As part of our Maths Curriculum we will continue doing daily problem solving activities, where the children can develop their reasoning skills.

Literacy

Our focus this term will be on setting descriptions and creative story writing. We will also be learning about non fiction books and how to find information, focussing on woods, rainforests and the moon landing.

We will be teaching children to use time conjunctions, commands and how to edit and improve their work. When listening to your child read, please encourage them to discuss the punctuation they can see as well as asking them questions about the text.

We have a fantastic library that the children will visit every Thursday. Please ensure their book is in school on this day each week.

Science

Science this term will be closely related to our topic Where The Wild Things Are. We will be naming and identifying plants and animals in their habitats and micro habitats and describing how they obtain their food from plants and other animals. We will learn about food chains.

Art

The children will be learning to mix colours and explore the relationship between colour and mood. They will also work with different textures of materials to create a range of artwork. They will make a paper mache moon!

Music

The children will create sound effects related to Where The Wild Things Are story. We will look closely at pitch and duration using a selection of percussion instruments.

Computing

We will be using 'Tatepaint' to create our own masterpieces using a range of simple tools. We will use Where The Wild Things are as inspiration for our work.

Physical Education

Children will be taught some gymnastics techniques and experiment with balance. They will design their own sequences and work with others.

Children will also create a Wild Thing Dance!

Geography

Also based on our topic, children will learn where the hot and cold areas of the world are in relation to the Equator and the North and South Poles. We will conduct field work to study the geography of the school and its grounds whilst observing physical and human features.

History

The children will start by recounting changes in their own lives and then study the lives of Neil Armstrong and Tim Peake and their individual achievements. They will use a timeline to sequence events.

Homework

Children will receive spellings on Thursdays and they will be tested the following Thursday. They will have a worksheet to complete.

Maths homework will also be given on Thursdays. The children should be able to complete their work independently.

In addition, children will have a homework sheet which is related to [Where The Wild Things Are](#). Children should aim to complete as many of these exciting activities as they can.

We really value your support ensuring your child's homework is completed. If you have any questions, please speak to your child's class teacher.