



# Curriculum Information

## **Religious Education**

This terms topics are:

<u>Sources:</u> children will learn and explore the different books in the Bible and understand why it is a special book.

<u>Unity:</u> children will develop an understanding of the church and community and learn about the Eucharist.

<u>Death and new life:</u> children will explore and remember the suffering and death of Jesus.

# <u>English</u>

<u>Reading and Writing:</u> Children will be looking at a range of text styles including biographies, persuasive adverts, narrative, instructions and product reports. Children will draw inspiration from texts, visitors or products.

During our lessons we will look at different examples of the text types to help plan, draft and write their own. Children are expected to include the majority of the year 6 writer's checklist in their writing, including a wide range of punctuation and spellings used correctly Handwriting is to be joined and legible.

Throughout the term, we will be continuing to practice our reading comprehension skills, looking at the different types of questions that might be asked and how to effectively answer them. We will using past SATS papers to help us.

### Spelling, Punctuation and Grammar:

We will be continuing to revise the different words classes and punctuation marks; how to use them in their writing and answering test questions on them. We will also continue to practice spelling rules and strategies in our weekly spelling lessons.

# **Mathematics**

This term children will be covering the following topics:

Data Handling, finding averages and data collection., converting units of measurements, reading scales, properties and nets of 2D and 3D shapes, reading and converting units of time, ratio,

Children will also be revising other maths topics previously covered in preparation for their SATs.

It is important that children are able to make links between different mathematical topics to support their learning.

# <u>Science</u>

<u>Classification and habitats</u> By exploring different habitats in and around the school, children will investigate the different ways to classify living things. Children then will look at micro-organisms in more detail and the scientists who developed classification systems.

<u>Electricity</u>— Children will: investigate building circuits, recognise and draw symbols and create their own circuit for a given purpose.

### Humanities

### History: Benin

Children will be developing their chronological understanding of the West African period. They will be looking at different sources to gather evidence and answer questions. Children role play to communicate the Benin creation story. They will investigate how rulers changed during this period.

# <u>Art– Benin</u>

Children will be exploring the culture of African art by looking at different mediums to create art work. Children will look at different artists and recreate some of their work.

# **British Values**

Rule of law- Children will discuss and explore the reasons for rules in and out of school. They will consider the consequences of no rules, making links to law and justice.

### Homework reminders

Homework is extremely important this year to help your child prepare for their SATS. Homework is handed out on the days below, due in the following week.

English- Monday Spelling- Tuesday Maths- Friday

Homework club runs every Friday lunch time.

<u>Please support</u> your child with regular reading. You can do this by listening to them read aloud, discussing and questioning them about the book.

Children should remember to consult their revision guides and continue to work through the different tasks.

