# **Curriculum Information**

### History

Year 4 Advent Term

Our focus within the first half term is on the Ancient Egyptians. We will be learning about how the Ancient Egyptians lived, what their customs were, what their beliefs were and how their society was structured.

# Key Vocabulary Nile, hieroglyphics, pyramid, tomb, Pharaoh, gods.

## Geography

The children will learn the difference between the Northern and Southern Hemispheres whilst becoming aware of different climate zones. They will investigate a variety of biomes ( a large region of Earth that has a certain climate and certain types of living things.) They will identify these places on a World map.

# Key Vocabulary tundra, desert, grassland, tropical rainforest, hemisphere, biomes.

English Reading and Writing Key Text: Half term 1:Marcy and the Riddle of the Sphinx

# Half term 2: The Firework Maker's Daughter.

The children will be writing for different purposes to show their understanding of various text types. These will include report writing, diary writing, letter writing and story writing. Much of their writing will be linked to our class book.

#### **Spelling and Grammar**

We will be carrying out revision of word groups including verbs, adjectives and adverbs. We shall focus on all skills listed on our Year 4 writers' checklist.

Spelling will be sent out weekly and children will be tested on Wednesdays. Children will be involved in activities linked to their weekly spellings in school.

#### **Mathematics**

We will be learning about the place value of 4 digit numbers, rounding, ordering and the comparing of numbers. After that, we will be practising the formal written methods for addition and subtraction, including using the inverse to check answers information on these methods can be found on the school website. Times tables will remain a focus this year and children will be practising all the times tables - remember the

children can use TTRockstars at home.

# Key Vocabulary place holder, column, thousand, inverse.

# Science Teeth and Digestive system:

We will be learning about the basic functions of the digestive system and the different type of teeth in humans. We will also be building on the children's knowledge of Food Chains.

# Key Vocabulary saliva, oesophagus, stomach, intestines, nutrients.

# Electricity

The children will be learning about conductors and insulators. They will investigate how electrical circuits work by learning about the components required.

#### Key Vocabulary

conductor, insulator, wires, circuit, battery, motor, bulb, component.

# Information Technology

We will be looking at branching databases, coding vocabulary and debugging algorithms. We will focus using repeat commands and if/then coding blocks.

#### Key Vocabulary

### Safety, debug, algorithm, database.

# **Physical Education**

Throughout all of our lessons, we will be discussing the importance of exercise and the impact it has on our bodies. We will be working on a range of skills in basketball, football and hockey. Children will be learning different passes and improving their aim and hand/eye coordination. We will also be practising different drills to increase our fitness.

In our Indoor PE lessons, we will be working on gymnastics and dance. This will include shapes, rolls, balances and linking these in sequences using apparatus.

### French

In French, we will be revising number and greeting basics from last year before learning classroom instructions, directions and language found around towns e.g. shop names.

## Homework

Thank you for supporting your child with their home learning. Please help them to learn the key vocabulary listed on this document as they are a vital part of their learning. Please continue to encourage your child to read daily and remind them to complete their quizzes in school. Weekly spellings are also important to practise and please encourage your child to write their spellings in joined handwriting.

Please contact Mrs. Williams or Mrs. Pickles if you have any questions.

# We look forward to a great term!

Let trust, respect and love live here.