



Curriculum Information

History

I'm an evacuee, get me out of here!

This term we will be learning about World War II. We will be using sources like photographs and propaganda posters to learn about life on the home front. We will also be learning about the role that Bletchley Park played during the War.

Key Vocabulary: The Blitz, allies, axis powers, home front, rationing, code breakers, air raid, evacuee

Geography

Sail away with me

This term's Geography topic will focus on waterways: seas, rivers, lakes and canals.

As a part of this, we will be looking at features along a canal, looking in particular at the Grand Union Canal.

Key Vocabulary: river, Nile, Amazon, Ganges, Mississippi

English

Reading and Writing

We will spend three weeks on The Tunnel and also Flat Stanley. We will be learning how to compose newspaper articles based around our World War II topic.

Literacy Skills: We will be using paragraphs to organise writing and learning the present perfect tense. We will also be revisiting expanded noun phrases, inverted commas and word classes.

Spelling: Applying phonic rules to help learn the Year 3/4 spelling lists from HeadStart spelling scheme. We will continue learning Common Exception Words.

Key Vocabulary: noun, adjective, noun phrases, adverbs, paragraphs, first person, pronoun, setting, dilemma.

Mathematics

This term we will be introducing formal written methods for

multiplication and division. We will be working on recognising coins and solving money problems. The final week of half term will focus on data handling.

After half term, we will begin learning about Length and Perimeter, followed by identifying fractions.

The times tables we will be working on this term are the 3s, 4s and 8s and focussing on speed of recall.

Key Vocabulary: column method, bus stop method, perimeter, length, half, quarter, third, fraction

RE

This term, we will be looking at the Church year through our Journeys topic, the Eucharist and Lent.

Key Vocabulary: Calendar, seasons, journey, liturgical, Eucharist, Mass, Holy Communion

Science

Plants

We will be identifying what plants need to survive, identify parts of a plant and seed dispersal.

Animals including humans

We will be identifying types of animals, including humans, their skeletons, what they need to survive and their food and nutrition.

Key Vocabulary: nutrition, minerals, vitamins, nutrients, skeleton, muscles, calcium.

Computing

Children will be continuing their work on Online safety as well as creating a 'Branching Database' using yes and no answers. They will also learn how to write, send and respond to emails.

They will continue improving their keyboard skills.

Vocabulary: database, choice, branch, email, send, receive, edit, draft.

Physical Education

Gymnastics

Children will learn shapes and balances and begin to link them using rolls. Children will use these skills on the floor and on apparatus.

Hockey

The children will be taught the skills for dribbling and passing, working up to playing and learning the rules of the game.

Key Vocabulary: Dribbling, push pass, accuracy, keeping active, healthy

French

Animals

The children will build on their knowledge of greetings and numbers by learning names of animals. They will also begin to express what they like and don't like.

Key Vocabulary: un chien, un chat, un lapin, une souris

Music

This term the children will be practising their singing using various games. They will also work on the Canon technique (starting at different times).

Key vocabulary: Ostinato, pitch, rhythm, repeated pattern, steady beat,

Homework

Children will need to complete 2 pieces of homework from the grid each week. They will also be expected to continue learning their Times Tables using TT Rockstars and Common Exception words. Homework books need to be handed in on a Wednesday and they will be returned on a Friday.

Please be prepared to support your child with any homework activities and check their answers with them.

Daily Reading

Children are expected to read to an adult. These books will be related to their accelerated reader level. They are able to take their reading quizzes. Now your child is in Key Stage 2, they are responsible for making sure their book is changed and that they are completing their reading.