



Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021



Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidence of your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding
Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£19130
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ Spent 19291.22

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	74%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?]	65%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100% (including water based residential)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes - 23% of funding £4318.60 spent on top up swimming

	for Years 3 and 4 post COVID. 40 % of this cohort of children now able to swim at least 25m 100% of this cohort of children now able to do self-rescue.
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Action Plan and Budget Tracking
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:	Percentage of total allocation:
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			
Intent	Implementation	Funding allocated:	Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: Pupils to have the opportunity to participate in organised activities at lunchtime to help increase physical activity. To encourage children to participate in regular physical activity at lunchtime	Make sure your actions to achieve are linked to your intentions: Employ Ash to run a variety of clubs every lunchtime across all year groups Purchase activity equipment bags with a wide range of equipment for all children to Help improve and develop agility, balance and coordination, Fundamental movement, and sport skills	£2910.00 £573.00	Evidence of impact: what do pupils now know and what can they now do? What has changed?: Clubs run 5 days a week at lunchtimes – over 250 children attending. Impact re. increased skills and purposeful lunch breaks. Activity bags bought and being used, including by Child play leaders and lunchtime supervisors now trained.
			Sustainability and suggested next steps: To continue to provide active clubs before and during school hours. Audit equipment annually.

<p>To train lunchtime supervisors to deliver structured active lunchtimes to ensure all children have access to 30 mins of physical activity.</p>	<p>SSP to provide LTS training and resources</p>	<p>Carried over</p>	<p>LTS feel more confident in delivering activities. Have a better understanding of the important role they play in school in developing physical activity. Communication process between staff and LTS put in place to help identify pupils that may need extra support each day.</p>	<p>Review lunchtime provision with LTS. Train any newly employed staff</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation: 2% £450.00
Intent	Implementation	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>To provide training from the Sports Partnership for pupil play leaders to contribute to active break times.</p> <p>Affiliate to SSP to retain services in supporting PESSPA in school</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>SSP specialist to deliver Play leader training and resources for year 2 and 6</p> <p>Attend PE Co kick off meetings. SSP specialist PE Co support and Sports premium advice</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>Developed confidence and leadership skills. More active breaktimes.</p> <p>PE Co kept up to date with latest initiatives, events and activities happening in Milton Keynes. Collaborate with SSP specialist to ensure funding spent and recorded in best possible way for pupils and staff.</p>	<p>Sustainability and suggested next steps:</p> <p>Train next cohort</p> <p>Sports premium guaranteed for next academic year – continue to affiliate to MKSSP</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation: 28% £5335.68		
Intent	Implementation	Impact
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>For staff to work together with PE specialist to further develop their confidence and enhance the delivery of high quality PE in school</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>1:1 teaching support from SSP PE specialist</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>SSP specialist worked with 2 members of staff every half term to ensure staff feel confident when using planning and understand how to organise lessons, keep up pace and differentiate activities</p>
<p>Whole staff CPD sessions offered to increase better understanding of the importance of Pace, Engagement and Progress in PE</p>	<p>Staff INSET x 3 delivered by SSP specialist</p>	<p>Continue to work with MKSSP to develop PE across the school through 1:1 teaching and CPD</p> <p>Audit staff to review needs.</p>
<p>To provide suitable equipment to be able to deliver high quality PE lessons</p>	<p>Audit and Purchase PE equipment</p>	<p>INSET attended by all staff – focus of sessions –</p> <ol style="list-style-type: none"> 3i's in PE, Consistency of practice throughout the school, organisation Differentiation through striking and fielding games Challenge, Competition and Cooperation through Athletics <p>Equipment purchased ensured pupils had enough equipment for each class with a variety of options to differentiate</p>
	<p>Funding allocated:</p> <p>£4750.00</p>	
	<p>Part of Affiliation cost</p> <p>£585.58</p>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:		
17% - £3260.00		
Intent	Implementation	Impact
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>To provide all pupils the opportunity to participate in a wide range of school sport through extra-curricular clubs</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Employ Sports Coach to deliver sports clubs after school every day</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>4680 club places available during year – 4 nights week, 39 weeks for 30 children. Most clubs oversubscribed. KS1 and KS2 clubs. Over 170 children attending at least one club. PP/SEN get precedence for places Over 60% of PP children or relevant age attend at least one after school club.</p>
	Funding allocated: £3260.00	Sustainability and suggested next steps:

Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:		
13% - £2426.85		
Intent	Implementation	Impact
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>To increase pupils' opportunity to challenge themselves through both intra and inter school sport.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Employ Sports coach to attend and train children for fixtures and events. Increase participation both SSP events and Catholic sports events Entry to MK athletics and X-country Transport to Fixtures Purchase football boots and kit so all children have access to participating in fixture SSP Affiliation to includes access to competitions and festivals run by SSP</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>3rd Place – MK City Schools Athletics 1st Place – Catholic School Sports Tournament Participation in over 20 year group tournaments, including:- Year 3/4 badminton, basketball and football. Y5/6 badminton, netball, basketball and football Y5/6 Boys' Football League Y5/6 Girls' Football League Fixtures against New Chapter Y3 Football fixtures Handball Fixtures MKSSP competitions, including Athletics.</p>
Sustainability and suggested next steps:		

Signed off by	
Head Teacher:	Robert O'Malley
Date:	12.07.23

Subject Leader:	Robert O'Malley
Date:	12.07.23
Governor:	Michael Marley
Date:	13/07/23