



# Curriculum Information

## Tell me a story



This term our topic is 'Tell me a story.' We are going to be reading lots of 'classic' stories, talking about them and completing activities linked to them.

### **Literacy**

The children will be learning letter recognition and names. They will be following Read, Write Inc Phonics to learn sounds. They will then use their sounds to 'blend' words in order to read and write them. This will be done in a variety of different ways such as building words with letter blocks and using magnetic letters. We will use the stories we are learning about to support initial reading skills, such as recall and sequencing.

Stories we are reading this term:  
*Elmer, Dear Zoo, Funnybones, The Gruffalo, We're Going on a Bear Hunt, The Tiger Who Came to Tea, Goldilocks, The Gingerbread Man, The Three Little Pigs, The Elves and the Shoemaker, The Santa Trap and The Christmas Story.*

Key words: *Letters, alphabet, sounds, words, read, story, initial sounds, blend.*

### **Mathematics**

The children will be introduced to the basic concepts of sorting, counting in sequence, counting using 1-1 correspondence and subitising. We will be using a selection of concrete resources to help the children embed these concepts, as well as remember.

Key words: *Numbers, counting, sequence, subitise, accurate.*

### **Understanding the World**

#### The Natural World

We will use the stories we are reading to develop skills of observation, questioning and noticing. Such as, learning about elephants when we are reading Elmer stories. We will also learn about the four seasons and their effects on nature.

#### Past and Present

We will look at the clothes people wore in the past compared to the clothes we wear now using the story of The Elves and the Shoemaker.

#### People, Culture and Communities

We will be thinking about how people celebrate special events and traditions around the world, including Diwali and Christmas.

Key words: *Animals, seasons, nature, past, present, traditions.*

### **Expressive Arts and Design**

We will be using different materials and skills to expand learning in other areas.

We will use our handprints to make pictures and bake 'bear paw' biscuits.

The children will be learning to perform rhymes and sing, taking part in a Christmas play at the end of term!

Key words: *Colour, shape, cut, texture,*

### **PSED**

The children will learning about the class rules and expectations. They will become part of the school community and think about the importance of kindness, being different and making good choices.

Key words: *Rules, choices, expectations, kind, friend.*

### **Communication and Language**

We will be learning how to be a good listener and why listening is important. We will develop our skills of speaking in a group, listening to an idea and responding, giving an opinion about a familiar topic. The children will be engaging in story times, becoming familiar with different stories and learning new vocabulary.

Key words: *Listen, speak, respond, questions.*

### **Physical Development**

The children will be learning to dress and undress themselves for P.E. We will then start learning skills such as running in different directions with control and jumping forwards safely.

### **RE**

In RE we will be following our new curriculum of 6 branches. A branch for each half term. During our Advent term we will be looking at branch 1; Creation and Covenant and branch 2; Prophecy and Promise.