



ST MONICA'S CATHOLIC PRIMARY SCHOOL SEND SUPPORT PATHWAY

APPENDIX 1)

Universal
Provision in Quality First

1. Pupil Identification

Concerns about a pupil raised by school staff, parents or other

2. Look and Listen

Discuss concerns with all school staff involved, parents and child.
Look at child's One-page Profile. **It is important to distinguish learners with SEND from learners who are underachieving but who can and will catch up.**

3. Start FACT - CYCLE ONE

<u>4. FACT level 0</u>	<u>5. FACT Level 1</u>	<u>6. FACT Level 2</u>	<u>7. FACT Level 3/4</u>	<u>8. FACT PLUS Trigger</u>
Rule out communication as area of need and consider other assessment tools and implement provision where necessary.	Implement strategies into QFT	Complete FACT Support Plan and implement strategies into QFT and Targeted Provision.	Complete a SEN Support Plan to outline personalised provision.	When at least one descriptor is highlighted that is emboldened and italics in the Listening and Attention and Interaction area.

Graduated Response

Choosing the right level of support: Universal (QFT), Targeted and/or Personalised Provision

