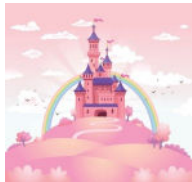




Curriculum Information



Turrets and Tiaras

This term, our topic is 'Turrets and Tiaras.' We are going to be doing lots of exciting activities and work related to royalty and fairy tales. We will be using a range of exciting texts to support the children's learning.

RE

The children will follow the 'Come and See' programme and we will cover the topics:

Special People — The children will learn that on Sunday in church, we meet people who do special jobs as we gather to celebrate the Good News of Jesus.

Meals — The children will learn about Mass as Jesus' special meal.

Change — The children will learn that Lent is a time to change in preparation for the celebration of Easter.

Through these topics, the RE Knowledge we will develop will link to recognising religious stories and key figures in the history of the People of God and recognising key people in the Church. We will develop our skills linked to the use of religious words and phrases, being able to say what we wonder about, and talking about our own feelings, experiences and the things that matter.

Maths

During Key Stage 1, pupils develop their knowledge through practical activity, exploration and discussion. The learning objectives for this term include:

- Count, read and write numbers to 20 in numerals and words.
- Addition and Subtraction within 20.
 - Place value within 50.
 - Length and height.
 - Weight and volume.

They will develop the skills of problem solving and reasoning through each of these learning objectives.

Key vocabulary: place value, number, digit, addition, subtraction, length, height, centimetres, millimetres, weight, volume, capacity

English — Writing

This term we will be focussing on developing our extended writing skills. We will be using different text types to develop our knowledge. The children will learn and apply the following:

- Sounding out words for writing
 - Pronouns
 - Adjectives
 - Conjunctions
 - Capital letters
 - Full Stops
 - Finger Spaces
 - Adverbs

Key vocabulary: pronouns, adjectives, conjunction, full stops, capital letters, adverbs

English—Reading

Reading is a vital part of each child's learning and we encourage your child to read a wide variety of reading material in school and at home. During our reading time, we will be listening to a range of fiction and non-fiction texts. The children will develop their comprehension skills and will be writing answers to questions based upon the stories we have read or had read to us. The children will learn what inference and retrieval skills are and how to answer questions using these skills.

Key vocabulary: beginning, middle, end, comprehension, infer, predict, retrieve

Science

We will be focusing on animals including humans this includes naming the common animal groups and identifying the features of each group.

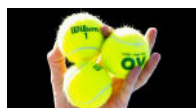
We will learn about humans and name basic body parts. We will learn about which part of the body is associated with each sense and how each sense works.

Key vocabulary: animals, pets, responsibilities, similarities, differences, mammals, reptiles, fish, birds, body parts, senses, taste, smell, hearing, sight, see, touch, feel

Physical Education

This term the children will learning gymnastics and dance. The children will also be focussing on ball skills and hand eye coordination.

Key vocabulary: balance, roll, jump, hold, posture, pose, mirroring partners, dance movements, control, move, rolling, catching, co-operation, bounce, aiming.



Geography

This term, we will be naming and locating the continents and oceans. We will be exploring world maps and identifying the UK and countries where our peers come from.

Key vocabulary: Asia, Africa, North America, South America, Europe, Antarctica, Australia, Atlantic Ocean, Pacific Ocean, Indian Ocean, Southern Ocean, Arctic Ocean

Art

This term, the children will be using different materials and skills to expand their learning in other areas. We will use a range of materials creatively to design and make products that include coastal models, coastal pictures

We will explore colour, patterns, textures, lines, form and space.

Key vocabulary: paint, draw, collage, colour, print, texture.

DT

In DT, we will be making exciting pop up Easter cards. We will also be exploring slide mechanisms.

Key vocabulary: make, evaluate, design, technical knowledge, strong, stiff, stable.

Computing

This term we will be participating in 'Online Safety day'. We will introduce the children to the idea of staying safe.

The children will all learn how to follow instructions when creating simple tasks on the computer.

We will continue working on how to log on safely to Purple Mash.

Please support your child to explore Purple Mash at home.

Key vocabulary: login, logout, password, private, safe, saving, search, typing.

PSHE

This term the children will be discussing health and well being in relation to their physical and mental health. We will be exploring what helps us to stay healthy and who helps us to stay healthy.

Key vocabulary: physical and mental health, hygiene, germs, routine, medication, vaccinations, healthy eating,