



Curriculum Information

Turrets and Tiaras

Turrets and Tiaras is the title of the Year Two topic for the Lent term. We will be teaching a range of subjects based on this topic. This curriculum information is a guide to how we will bring enjoyment and creativity into the children's learning through this theme.

RE

In the first half of the term, we will be learning about the Bible and the books within it. We will then study the Sacrament of the Eucharist as a thanksgiving celebration.

Key words: books, Scripture, lectern, Gospel, Bible, New Testament, Old Testament, genre, thurible, missal, Church, Parish, family, thank you, thanksgiving, thoughtful, Eucharist, Eucharistic prayer

Numeracy

Throughout the Lent term, the topics the children will cover are multiplication and division, statistics, money, shape and fractions. They will understand that multiplication is commutative (can be done either way round e.g. $2 \times 3 = 3 \times 2$) and be able to make equal groups by grouping and sharing. The children will collect data using a tally chart and present their findings in pictograms and block graphs. They will learn properties of 2D and 3D shapes and they will recognise and find half, quarter and thirds of shapes and numbers. A target this term is to learn their 2, 5 and 10 times tables and we encourage them to access Timetable Rockstars, Purple Mash and Hit the Button at home to support their learning. Reasoning is an important part of Year 2 mathematical learning. It is where children can explain and justify their working and understanding and it will be covered in all topic areas.

Literacy

Throughout Lent term, the children will be writing a variety of text types. Children will be writing a range of stories and narratives over the course of the term based on a range of texts. The children will then move onto exploring riddles, rhymes and tongue twisters. They will have great fun attempting to write their own. We will then move on to looking at the features of diary entries. The children will then write a diary entry as though they are a character from the story Cinderella. We will be focusing on contractions; superlative and comparative adjectives; personal pronouns and both possessive and singular nouns.

Key words: Narrative, plan, edit, punctuation, expanded noun phrase, conjunction, commas in a list, grammar.

Reading

In Lent term, the children will continue to work and develop their comprehension skills. Using 'RIC' (retrieval, inference, choice) style questions as well as prediction, the children will answer a range of questions about both fiction and non-fiction texts that they have read.

Key words: Retrieval, inference, choice, prediction, question, answer.

Science

Materials: Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.

Key words: Materials, suitability, properties, transparent, hard-wearing

Healthy humans: We will be finding out about and describing the basic needs of humans for survival (water, food and air) and explaining the importance of exercise, eating the right amounts of different types of food and hygiene.

Key words include: Life-cycle, dehydrate, nutrition, carbohydrate

Art

The children will be learning to develop a range of art and design techniques used by the artist Kandinsky. The children will be exploring different techniques he used such as collage, colour mixing and the use of lines.

Music

Children will continue to develop their singing skills, expressively using contrasts between loud and soft for effect, singing in a simple round in 2 parts and improvise making sounds with their voices.

Computing

We will be using 2paint and eCollage to create our own Impressionist style masterpieces. Following this, we will look at using the internet to search effectively. Then moving on to an introduction about binary trees and databases.

Geography

We will be studying and comparing parts of the UK. The children will understand that the UK is made up of different countries, each having their own unique features. They will know the capital cities of the UK and some of their features. They will be able to describe the similarities and differences between the UK and a non-European country. They will talk fluently about the countries using the terms human and physical features and offer their own opinions, giving reason for them.

Key words: Country, City, England, Ireland, Scotland, Wales, Capital City, features

History

We will be studying British Monarchs through time. The children will look at past monarchs from the Victorian, Elizabethan and Tudor periods. They will be able to name monarchs from these time periods and be able to order them based on the year of their rule. The children will be able to name some of the changes that the Queens implemented during their reigns. They will also be able to compare the different Queens based on their similarities and differences between their reigns. The children will also further develop their comparison skills by identifying similarities and differences between the different Queens appearances.

Key words: Queen, reign, rule,



monarch, Victoria, Elizabethan, Tudor, period, order.

Design Technology

Children will be designing and creating a snapping crocodile. The children will research different moving pictures and where they are used. They will then use this research to support them with designing their own snapping crocodile. The children will move onto making their product using different movements. Once their final product is made the children will evaluate their product based on identifying strengths and areas they could develop next time.

Key words: movement, hinge, product, design, evaluate, linkages.

Physical Education

Mini games

Children will be developing their physical skills such as running; jumping; galloping; dodging and skipping with control. Children will then be working as a team to score points in a circuit.