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Religious Education

This term's topics are:

<u>Loving:</u> Children explore the importance of the love of their families. They hear about how God's love is unconditional and never ending.

<u>Vocation and commitment:</u> Children explore the vocation of priesthood and religious life.

<u>Expectations:</u> Children learn that Jesus was born to show God's love to the world. They learn about preparations during Advent.

<u>English</u>

Reading and Writing: Children will be looking at a range of text styles including setting descriptions, non chronological reports, poetry, diaries, arguments, newspaper articles and narratives. Children will be using these text styles to plan, write and edit their own pieces of writing. Throughout the term, children will be re-capping effective comprehension techniques in order to answer text style questions in preparations for their SATs. Some of our Literacy work and comprehension will be based on the book 'Street Child' by Berlie Doherty.

Spelling, Punctuation and Grammar:

Children will be learning various grammar and punctuation features and how to correctly identify and embed them into their own writing. Children will also continue to practice the Year 5/6 Word List and will identify strategies to spell words with similar spelling patterns. During English lessons, the children will be looking closely at grammar and punctuation to ensure their writing is grammatically correct.

<u>Please support</u> your child with regular reading and encourage them to meet their AR target.

Mathematics

This term, children will be covering the following topics: place value (numbers up to 10 million, decimals, negative numbers and rounding), written and mental methods for addition, subtraction, multiplication and division, 'special' numbers, fractions (simplifying, adding, subtracting, multiplying and dividing, mixed numbers and improper fractions, finding equivalences), plotting co-ordinates on four quadrant grids, reflecting shapes and translating shapes. Children will also be developing their arithmetic and reasoning skills.

You can help your child at home by helping them practise their timetables, their rapid recall of addition and subtraction facts and telling the time.

<u>Science</u>

Inheritance and adaptations Recognising that living things have changed over time and understanding how animals and plants have adapted to suit their environment.

Key Vocabulary: fossils, offspring, characteristics, adaptation, evolution. <u>Light</u>

Investigating how light travels and how the eye allows us to see light. Children will also investigate how light affects shadows.

Key Vocabulary: Shadow, light, parts of eye, reflect, refraction, incidence

Humanities

<u>History:</u> Children will learn about the lives of people during the Victorian Period. They will be finding out about the lives of rich and poor Victorians, Queen Victoria, school life and the workhouse. *Key Vocabulary: sources, Monarchy, reign, chronological.*

<u>Geography:</u> Children will be completing traffic surveys and using the information to discuss the impact of pollution on the environment. They will be suggesting solutions to reduce traffic pollution in MK.

Key Vocabulary: patterns, observe, pollution, natural causes.

<u>Art</u>

Children will be learning about the Victorian artist William Morris and creating art work in his style. They will be using different media to design their own artwork.

Key Vocabulary: mood, impact, symmetry, repetition, patterns.

<u>Music</u>

During this term, children will be using IPADs to compose and perform. They will be using scale patterns and chord sequences. *Key Vocabulary: harmony, melody, arrangement.*

<u>Homework</u>

Homework is extremely important this year to help your child prepare for their SATS and secondary school. English and Maths homework will be given on a Friday for the following Friday. Homework may be in the form of written work in their homework book or on purple mash.

Spelling practice will be given on Monday for the following Friday. Please help your child to learn their spellings at home using the Look, C Write, Check strategy



home using the Look, Cover, Write, Check strategy. The spellings will be tested weekly in school to track progress.

Year 6 homework club will take place on Friday lunchtime in Miss Crawford's room if your child needs support or wishes to do their homework at school.

Please contact us on stmonicas@st-monicas.co.uk with any queries.

Thank you for your support.