

CURRICULUM INFORMATION



Nursery

Lent Term

Happy New Year we are settling back into our Nursery routines and have welcomed some new children.

If your child is new to Nursery, "Welcome!" We hope you and your child will enjoy your time with us. Please talk to us if you have any questions or concerns.

Curriculum

This half term our theme is 'Traditional Tales'. The stories we will be focussing on will be:- Jack and the Beanstalk, The Gingerbread Man, The Enormous Turnip, The Three Billy Goats Gruff, Goldilocks and the Three Bears and The Three Little Pigs.

Next half term our theme is 'Our Wonderful World' and we will be basing our activities around Pirates, Space, Dinosaurs, People who help us and Easter.

Personal, Social and Emotional Development

This term we will focus on developing confidence to talk to other children and adults when playing.

Also, expressing our feelings using key words such as sad, happy, cross, scared, worried.

For our new children, we will be working hard to develop positive relationships, establish routines and to make sure that the children understand the high behaviour expectations of them.

Key Vocabulary: happy, sad, worried, scared, friend, help, share, take turns, tidy.

Communication and Language

With our story theme we will focus on listening to stories with increasing attention and re-call and joining in with repeated refrains in stories.

We will also be asking and responding to questions:-

Who? What? Where? Why? How?

Key Vocabulary: listen, repeat, who?, what?, where?, why?, how?.

Physical Development

We will continue to provide many opportunities to develop gross and fine motor skills.

This term we will also focus on developing a good pencil grip for children's mark making. We will be teaching the children to 'pinch and flick' when using pencils and pens.

Key Vocabulary: push, pull, space, 'pinch and flick'.

Literacy

Traditional tales and stories will continue to form the main basis of our Literacy work this term. Joining in with stories plays an important role in our children's early lives, particularly the development of **reading** and language and communication skills. In Phonics this term we will be developing our awareness of different sounds through listening to and identifying different sounds. We will also be experimenting with rhythm and listening to and identifying rhyme.

Mark making is the start of **writing**. We always have a mark making area in Nursery and we encourage the children to talk about their pictures and marks. Children who are ready will have a go at writing their names and letters.

Key Vocabulary: character, title, story, setting, sounds.

Mathematical Development

In **Number** we will be recognising numerals and matching numerals and quantities. We will also be solving number problems in play. There will be lots of different opportunities for counting in nursery and we will be singing number rhymes and songs. We will also focus on a number of the week.

Key Vocabulary: big, small, tiny, little, huge, enormous, giant, smallest, biggest, smaller than, bigger than, up, down, first, second, third, forwards, backwards.

Understanding the World

We will be learning about different occupations and ways of life.

Talking about things the children have observed such as animals and plants.

We will learn how to operate BeeBots and other Nursery equipment such as cameras and torches.

Key Vocabulary: What can you see?, watch, push, pull, grow, stone, rock, hard, soft, smooth.

Expressive Arts and Design (EAD):

This term we will be making up stories based around toys and small world play.

The children will be encouraged to engage in imaginative role play and small world play based on stories we have read.

Key Vocabulary: colour words, mix, fast, slow, loud, quiet, scrape, tap, change.

Religious Education:

Our three themes this term are 'Community', 'Relating' and 'Giving'.

Community – we think about how and what we celebrate and learn about how the parish family celebrates.

Relating – we think about what we do together with family and friends. We also think about coming together at church.

Giving – we learn that spring is a time when new things grow and that Lent is a time when we grow in love.

Key Vocabulary: Celebrate, Easter, Good News, Spring, cross, Jesus, daffodils, New life, eggs, chicks.

If you and your family celebrate different religious festivals, we would be really pleased if you could send in some photographs for us to show the children and to display in our RE book.

Outdoor Learning

As part of the Early Years Curriculum, Foundation children are expected to do some of their learning outside. Your child will be given the chance to be outside during part of every day, whatever the weather! With the weather in mind, please make sure your child comes to Nursery with appropriate clothing – hats, scarves, gloves and warm coats. Please ensure children's bags and items of clothing have your child's name in them.

Activities to help your child at home

- Practise some self-help skills; encouraging your child to use the toilet independently, recognise their coat and shoes, put on and take off their shoes and coats etc,
- Talk to your child about the activities they have been doing at Nursery.
- Read lots of books with your child. Discuss the pictures with them and talk about what is happening.
- Practise counting objects with your child by touching them as you say the number names. Count socks, spoons, carrots, stairs, cars – anything! Make it fun!
- Talk to your child when you are outdoors – look at the changing trees and other signs of the different seasons.
- Sing songs together. We are building a collection of words to songs we sing in Nursery; if you would like a copy of any songs, please ask.
- Read the weekly Parent Note for ideas linked to the week's activities.

Finally, the whole team values working closely in partnership with parents. If you have any worries, concerns or celebrations of your child's achievements, please do not hesitate to share these with us.