



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> • 1:1 CPD offered to staff • Whole staff CPD session • Improved physical activity levels at lunchtime • Wide range of after school sports clubs offered 	<ul style="list-style-type: none"> • Staff feel more confident when delivering different units of work. They can adapt learning and keep up pace through effective organization. Children were therefore engaged and motivated to participate. Staff enjoyed teaching PE and this in turn had a positive effect on the children • PE specialist delivered 3 after school sessions. Staff found it helpful to learn and collaborate to discuss topics and enjoyed the practical elements of session this then translated to enjoyment when teaching PE • Employed sports coach to deliver activities to all year groups • Increased numbers attending clubs with lots of returners proving that the children found them enjoyable and fun 	<ul style="list-style-type: none"> • Continue to support staff with other units of work and train new staff to deliver high quality PE lessons. • Book in further session with PE specialist to cover area of delivery to ensure high quality of PE teaching • Continue you offer a varied extra-curricular programme and consider offering a club with coach at lunchtimes to target children who are unable to stay after school.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To provide high quality, in-house professional development through observation and team teaching with PE specialist	Teachers and Pupils	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Improved staff confidence in delivering PE. Understand how to keep up pace through organisation, engage children through adapted learning and teaching styles and ensure progression of skills. PE specialist worked with staff for half term block of lessons. All staff now employing same organisation and groupings of pupils in lessons. Pupils know what to expect and this reduces static time in lessons.	£5550
To develop Yr 6 pupils' leadership and communication skills. Train pupils to lead activities during lunchtime to encourage peers to be more active	Pupils	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement	Include better behaviour when returning to classroom Ensure leadership is sustained and developed throughout pupil's school life.	£250 Training

To give all staff the opportunity to have access to high quality CPD	Teachers and pupils	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	MKSSP specialist provide 2 after school INSET training sessions for all the teaching staff. As a results staff are able to implement ideas and advice into lesson to benefit pupil's enjoyment and progression in PE. Staff also had access to MKSSP programme of CPD Train a member of staff - RP	£800 £114.63
To provide opportunities for all children to participate in intra and inter school competition. Employ coach to attend and train children for fixtures	Pupils	Key indicator 5: Increased participation in competitive sport	2 nd In Catholic Sports Day St Monica's also competed in – - MKSSP Boys Football League 3/4,5/6 - MKSSP Girls Football League 3/4,5/6 - Netball Tournament 3/4, 5/6 - St Paul's Catholic Sports Tournaments (8 in total from Year 3 – 6) - Football Tournament at MK Dons - Hosted 3 tournaments against Giles Brook. - Milton Keynes Cross Country Finals - MKSSP Dodgeball Tournament	£800 SSP Events package £1900 cost of sports coach £424.15 Transport to fixtures £160 football affiliation cost
To increase physical activity opportunities for all children at lunchtime by employing a sports coach to run a variety of clubs for all year groups	Pupils	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Develops pupils' fundamental movement and sport skills. Lunch time football club was offered for all years from reception up until year 6, 100% of all children were offered this. We also offered Handball, basketball and athletics club at lunchtimes through the year.	£870 cost of sports coach to deliver lunchtime club Sports leader badges £13.70

To provide suitable equipment so staff are able to deliver high quality PE lessons		Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Appropriate equipment available for each activity. Staff have option to differentiate equipment so can confidently assist with progression of skills.	£2171.81 of additional equipment for lunchtime and lessons
To provide all pupils the opportunity to participate in a wide range of school sport through extra-curricular clubs by employing a sports coach to deliver clubs every day after school	Pupils	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school</p>	<p>We had a wide range of clubs this year for both Key Stage 1 and Key Stage 2, all children were offered a place on an after school club via parent mail.</p> <p>Football, Gymnastics, Basketball, Athletics, Rounders, Multi Sports, Handball, Dodgeball, Badminton.</p>	£820 cost of sports coach to deliver after school club
To offer top up swimming to ensure that all children can swim 25m		Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	<p>Each Year 4 class has an additional half term on top of their full term of lessons.</p> <p>Local swimming lessons promoted at Parent Information Evenings and through Parentmail.</p>	£5162.40

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Two sessions of high quality P.E CPD has been provided to all teaching staff during staff meetings with an MK Sports Partnership specialist.	Staff are now better equipped to teach Dance and OAA.	Well organised and informative sessions were provided with excellent feedback from staff.
Sports Partnership specialist has been in school to deliver 1:1 CPD supporting, observing and team teaching.	Staff more confident in terms of lesson organisation, pace, how to simplify/extend. Specialist also available for s	Staff that have worked with HG have found it incredibly useful and increased their confidence teaching PE.
There has been an increase in opportunities for children to participate in intra and inter school competition.	More children have been participated in competitions. This has increased their confidence and understanding of the sport.	Children have really enjoyed the varied opportunities offered. Highlights have been being able to play at MK Stadium, 4-week Year 3 and 4 Girls' Football tournament. Stantonbury Athletics', Catholic Sports Day.
Increased participation in extra-curriculum in house sporting activities.	More children in both KS1 and 2 have participated in activities offered by the school, with a focus of targeting PP children.	Children have had more opportunities this year to represent our school in sport. To give more children a chance we have started to host more fixtures to make it more accessible for parents to pick up and watch.
School has employed a coach to deliver specialist lessons and attend and train children for fixtures.	Coach has brought his subject expertise to the school. He has delivered high quality lessons and planned and organised an increase in fixture attendance.	We have given equal opportunity to all children by running team trial sessions at lunch time.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	56%	As a cohort most of the children have a very low starting point. There is a very high number of non-swimmers and many have never been in water. This is very much cultural.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	56%	As a cohort most of the children have a very low starting point. There is a very high number of non-swimmers and many have been in water. This is very much cultural.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>92%</p>	<p>This percentage is higher as was displayed during the Residential. Most children showed that they were confident to perform water safety and could roll over and get to the side, when needed.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>All children in Year 4 receive an additional half term to top up to ensure water confidence.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Yes - LD/RP/SP all fully trained. Next year 2 additional staff will be trained (AC and GA)</p>

Signed off by:

Head Teacher:	<i>Natalie Shanahan</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Ruth Ball</i>
Governor:	<i>Siobhan Smith</i>
Date:	3/07/2024