



Curriculum Information

Eco- Warriors & It's A Small World

Our first topic is 'Eco-Warriors.' The children will be courageous to be passionate about the planet we live on and the different ways we can help to save it! Our final topic will be 'It's A Small World,' and we will look at different countries around the world, including landmarks and native animals.

Literacy

The children will enjoy a range of different texts this term, both fiction and non-fiction. We will be using books to help us learn about different habitats and endangered species, as well as enjoying stories about the rainforest and other cultures. The children will continue to attend phonics everyday in order to develop their reading skills. They will be applying their developing skills to holding a sentence and writing it using capital letters and full stops.

Key words: *blending, sounds, stretch, Fred in your head, Fred fingers, fiction, non-fiction, sentences, hold a sentence.*

Mathematics

This term, the children will be working on doubling, addition and subtraction, as well as money, time, sharing. We will also be practising the real-life application of these skills by solving problems. The children will continue to use a range of mathematical resources.

Key words: *number bond, count, accurate, addition, join, share, double, same, equal, total, pattern, money, pence and pounds.*

Children who access the Tree-house provision will continue to have personalised English and Maths. learning. All other curriculum areas will be delivered using a multi-sensory approach to develop and enhance the children's learning.

Understanding the World

The Natural World

We will be exploring different aspects of the environment. The children will be learning about the importance of bees to our eco-systems, how we can save the oceans from plastic and what climate change is. We will be going on a wildlife audit in our school to see how we can make the environment more friendly for bees, and also going on an energy audit to see if our school if there are ways we can save energy in our school. We will also be learning about Australia and Italy.

Key words: *planet, bees, pollen, environment, plastic, ice, melting, Australia, reef, oceans, animals.*



People, Cultures and Communities

We will be looking at different communities around the world and how they are similar or different to our own. We will use non-fiction texts and maps to support our understanding.

We will also be learning about the Royal family and the King's Coronation. We will be taking part in our own Coronation celebration.

Key words: *King, Queen, royal, monarch, coronation, Australia, hot, country, climate, language, food, animals and music (Australia and Italy).*

Expressive Arts and Design

The children will be using a range of different tools and materials to create art and projects related to the environment. For example, the children will be making recycled paper using materials they find outside. They will be experiencing a range of different music such as aboriginal music as well as looking at aboriginal instruments and art. There will also be a variety of choosing activities each day relating to art and design for the children to complete independently.

Key words: *decorating, collage, modelling, designing, listening, traditional, sequence, speed.*

Religious Education

This term we will be learning about the Ascension and the Holy Spirit. We will be thinking about what it means to be part of a community and the Parish Church. **Key words:** *Ascension, Heaven, Holy Spirit, friend, community, church.*

PSED

Through these sessions we will be building the children's self-confidence and self-awareness. We will be practising speaking in a group with confidence, and working to understand why it is important to collaborate with others and take each others' ideas into account.

Key words: *feelings, celebrating differences, welcome, expressions.*

Communication and Language

This will focus on your child's listening and attention skills. We continuously develop these skills during our circle times and group discussions, where we sing and share stories and ideas. We will be developing our speaking skills through planned activities, such as trying a variety of foods found in the rainforest and describing their taste and texture.

Physical Development

The children will experience movement in a range of ways such as hopping, running and jumping. They will work on large movements such as throwing and catching balls. We will also be practising athletic skills for our sports day.

Key words: *movement, balance, accurate, throwing, catching, running, jumping.*

