



Curriculum Information

Wonderfully Wild...

'Wonderfully Wild' is the title of the Year Two topic for the Pentecost term. Where possible, we will be teaching a range of subjects focusing on how wonderful the wild is. This is a guide to how we will bring enjoyment and creativity into the children's learning through this theme.

English

We will be using a variety of fiction and non fiction texts focusing on wildlife and animals. We are going to be writing setting descriptions using our senses through the story of The Tiny Seed. We will write postcards from Handa and persuasive texts to persuade people to eat Oliver's Vegetables.

Key Vocabulary: persuasive, noun phrases, apostrophes, sentence types

Reading

Reading comprehension is an important part of the Year 2 curriculum. Comprehension is when children read a text or passage and are then able to answer a range of questions using their understanding of the text. The main three types of questions we will focus on are retrieval (finding answers in the text), inference (Using the text to inform their answer) and choice **Key**

Vocabulary: retrieve, interpret, comprehension, predict, inference

Mathematics

Throughout the term, the children will go over all four operations (+ - x ÷) to solve problems using column method (+ -), grouping (÷) and pictorial representations of numbers. (x) . The children will be learning a lot about measurement in maths this term. We will be measuring the length and height of objects practically and using this knowledge to help them solve written problems. They will explore how to measure liquids and using scales to read given measurement.

Key Vocabulary: millimetre, centimetre, metre, compass, temperature, mass, capacity

Treehouse

Children who access the Treehouse provision will continue to have personalised English and Maths learning. Other curriculum areas will be taught using a multi-sensory approach to develop the children's learning.

Science

In Science, children will learn about plants and how plants grow from a bulb or seed.

The children will learn about the germination process and how they grow at different rates. They will explore the conditions that seeds and bulbs need in order to grow and carry out investigations to support their learning. The children will also learn that flowers and plants develop into fruits and berries.

Key Vocabulary: plant, germinate, bulbs, seeds, conditions, water, sun, soil, seedling, berries, fruits, growth, sunlight

Music

The children will explore instruments and sounds in order to create African style music. They will listen with concentration and understanding to a range of high quality live performances from the Royal Albert Hall and recorded music from the West End stage show—The Lion King. They will use voices expressively and creatively by singing songs and chanting rhymes.

History

The children will use photographs, discussions and books to learn about historical places and events that have taken place in Milton Keynes. They will learn about Greg Rutherford and understand what makes him so significant. The children will be able to recall specific dates and facts about other significant people who impacted the world.

Key Vocabulary: significant, people, timeline, events, Amelia Earhart, Amy Johnson, Junko Tabei, Sally Ride, Laura Dekker.

Geography

Children will use world maps, atlases and globes to identify the United Kingdom and its countries as well as other countries, continents and oceans. Children will use simple compass directions and locational and directional language, e.g. North, South, East, West, near, far, left and right to describe the location and features of routes on a map. Children will devise a simple map and create symbols for a key. Children will use simple fieldwork and locational skills to study the Geography of their school and its grounds.

Key Vocabulary: map, compass, symbol, features

Art

In Art this term, the children will be learning about Goldsworthy, Mondrian and

Gaudi. The children will explore how the artists use nature, colour and shape to inspire their work. They will use resource from outside to create a piece of artwork. Then using photography and observation skills to observe the changes to their artwork over time.

Key Vocabulary: Colour, nature, artist, Goldsworthy, Mondrian, Gaudi

DT

Children will design, develop and communicate their ideas through talking, drawing and using different materials to create a finger puppet.

Key Vocabulary: puppet, materials joining, planning, model, design

Computing

The children will begin this term by learning about making music using a computing program. They will think about how music can express feelings. The children will then go onto learning how to create presentations and fact files using our research on Walt Disney.

PE

Athletics

Children will partake in a range of different athletic games. They will practise their racing skills, aiming skills, throwing skills, balancing skills and jumping skills. They will also take part in a mini sports day event within their class, competing in races to show off the skills they have learnt.

PE days are Tuesday and Friday

RE

The children will be learning all about Ascension Day and the Holy Spirit and how it changed the lives of many of Jesus' followers. They will go onto learning about the story of 'The Good Samaritan' and finish off by learning about another faith —Judaism.

Relationships Education

The children will develop an understanding that God is love: Father, Son and Holy Spirit. They will learn that being made in his image means being called to be loved and to love others. They will learn about the various communities they belong to including: home, school, parish, the wider community, the nation and the global community.