



# Curriculum Information

## Religious Education

In this Pentecost term, we will be looking at the celebration of Pentecost, thinking about what the Holy Spirit is and how it can help us in our daily lives.

We will explore the idea of reconciliation and how our choices can affect ourselves and others.

### Key Vocabulary

**Pentecost, celebration, Holy Spirit, reconciliation.**

## History

### **How the Romans invaded Britain and the changes in daily life.**

This term our History and Art projects will form our creative curriculum and will be based on the Romans. We will study the invasion of British Empire by the Romans and how their influences are still with us today. We will also be looking at mosaics, the story of Boudicca and Roman town life.

### Key Vocabulary

**Empire, invasion, conquer, impact, transport, road, Watling Street, straight, timeline, chronological, Iceni, Celt, rebellion, account, perspective, attack.**

## Geography

In our Geography unit, we will be looking at European climates and exploring some of the geographical features of Milton Keynes.

### Key Vocabulary

**Survey, environment, business, residential, outdoor space, observations, findings.**

## English

### **Reading and Writing**

This term, we will be looking at newspaper reports which will link to our Romans topic. We will be looking at the art of letter writing, both formal and informal, and also persuasive letters. Later in the term the children will also explore poetry, looking specifically narrative poetry and performance poetry.

## Key Vocabulary

**Headline, caption, column, font, when, where, why, what, who, verse.**

**Spelling:** Regular spelling practise will focus on a set sound and the relevant rules and spelling strategies.

We will continue learning Y3/4 common exception words, and look forward to our spelling bee.

**Grammar:** Continue understanding of writing in paragraphs. We will continue learning to use apostrophes of possession and contraction and revisit the use of speech marks. We will also look at suffixes, homophones and near homophones, and how subordinate clauses make our writing more interesting.

## Mathematics

In this term we will also be learning telling the time, months, weeks and days, properties of shapes, mass, capacity and Roman numerals.

## Key Vocabulary

**Equal parts, half, quarter, third, fifth, divide, o'clock, half past/to, quarter past/to, edge, side, vertex, vertices, litre, millilitre.**

## Science

### **Rocks and Soil**

In this unit, children will come to recognise that underneath all surfaces is rock which they may not be able to see and that there are different sorts of rock with different characteristics.

They will explore soil and how the layers of soil do different jobs.

### Key Vocabulary

**Rock, stone, pebble, boulder, grain, crystals, layers, hard, soft, texture, absorb water, soil, fossil, marble, chalk, granite, sandstone, slate, soil, peat, sandy/chalk/clay soil**

## PHSE

We will be looking at how we can be a good friend and why we should keep active and sleep well.

## Computing

### **Simulations, Graphs and Presenting.**

Children will continue to develop their programming skills to explore simulations, and how and why to make things happen.

They will also be creating graphs as a way to present information. Following this they will look at using PowerPoint to present.

## Physical Education

PE lessons remain on a Monday and Tuesday.

The children will be completing lessons on **Net/Wall games** to learn how to throw and catch. In

### **Outdoor Adventurous**

**Activities** the children work on their team work and problem solving skills. In

**Athletics** the children will attempt to achieve their personal best in activities such as running, throwing and jumping.

In **Strike and Field games** the children will learn how to hit or strike the ball into spaces, so that they can score runs in different ways.

## French Food

We will learn about the names of different foods and think about our favourite foods.

### **Preferences**

We will begin to look at how to say what we like and what we dislike.

### Homework

**Remember to complete weekly homework**

*Children who access the Treehouse provision will continue to have personalised English and Maths learning.*

*All other curriculum areas will be delivered using a multi-sensory approach to develop and enhance the children's*