



Curriculum Information

English

Reading and Writing

In reading, we will be looking at a range of different text types (including: poetry, fiction, news reports, instructions and fact files) and answering comprehension questions based on the text. Children will be revising the skills of inference and deduction and finding evidence to support responses.

In writing, we will be looking at, and analysing a range of different text types (letters, biographies, instructions and diary entries) and using these to help us to plan, draft and write our own examples. By the end of the year, children should be confident in using the year 6 features in their writing.

The children will also read 'Holes' by Louis Sachar as a stimulus for a creative writing project and to inspire their descriptions of an invention.



Spelling: To over-learn the year 5&6 spelling words and understand spelling patterns. Children should be encouraged to find the definition of any vocabulary they are unsure of and to use them in sentences and in conversation.

Mathematics

Children will be recapping all skills including: number, geometry, measurement and statistics. This term, there will be a focus on reasoning and problem solving as children are already demonstrating confident arithmetic skills.

Children will be preparing for their transfer to secondary school, and therefore we will be using algebra to find missing numbers and to find the n th term in number sequences. Children will also be looking at probability and averages.

Towards the end of the year, children will undertake maths projects that encourage them to apply various maths skills in a context.

Science

Living things and their habitats

Children will be looking at the different habitats where animals live. They will learn how living things are classified according to their characteristics.

Vocabulary: habitat, environment, classification, grouping, observation, mammals, birds, fish, reptiles, amphibians, insects, arachnids, crustaceans

RSE

Linked to the Science work, we will be covering, puberty and relationships through the Ten:Ten—life to the full scheme. Please have a look at the parent portal for more information.

Computing

This term, we will be using the laptops to develop their skills when using word processing programmes. Children will also create their own quizzes and look at spreadsheets using programs on Purple Mash.

Physical Education

Athletics: The children will be developing their athletic skills in track and field events. We will also be practising for our last ever school sports day!

Batting and fielding skills: Children will play sports such as rounders and cricket to further their batting and fielding skills.

P.T.O.



Curriculum Information

Topic:

Benin :

Children will be developing their chronological understanding of this time period and its West African culture. They will be looking at different sources to gather evidence and answer questions. Children will create role plays to communicate the Benin creation story. They will investigate how rulers changed during this period.

Key Vocabulary: Ogiso, Igodomigodo, Moat, Elder, Dynasty, kingdom, chief and villages.

The United Kingdom:



Children will learn the different countries and their capital cities within the United Kingdom. Children will look at the physical geography of the UK including hills, mountains, seas, rivers and coastlines

Vocabulary: The United Kingdom, England, Scotland, Wales, Northern Ireland, Counties, regions, borders, summit, elevation, tectonic plates, coastline erosion

RE

Serving: Witnesses

Children will consider how the Holy Spirit encourages us to be witnesses in the world.

Vocabulary: witness, courage, Holy Spirit, martyr, proof, Good News.

Reconciliation: Healing

Children will be learning about The Sacrament of the Sick.

Vocabulary: sacrament, care, sickness, hospice, Lourdes, anointing.

Universal Church: Common good

Children will begin to understand the role of Christians taking responsibilities for the wellbeing of each other both locally and globally.

Vocabulary: justice, injustice, respect, solidarity, social justice, common good, dignity.

Art

African art

Linking with our history topic, children will be exploring the culture of different African countries and the themes and patterns of their art. They will be exploring different mediums to create art work. Children will research different artists and recreate some of their work.

Vocabulary: pattern, features, medium, genre, traditional, block colour

Music/ performance

Children will be preparing for an end of term Leaver's performance.

Homework

Children will continue to receive weekly maths and Literacy homework on Friday based on what we have been learning in class that week. This is due the following Friday.

Reading remains a priority and children should be encouraged to read for 15 minutes each night, including on myON, where progress can be checked and tests can be taken on accelerated reader.