



ST MONICA'S CATHOLIC PRIMARY SCHOOL SEND SUPPORT PATHWAY

APPENDIX 1)

1. Pupil Identification

Concerns about a pupil raised by school staff, parents or other agencies

2. Look and Listen

Discuss concerns with all school staff involved, parents and child.
Look at child's One-page Profile. **It is important to distinguish learners with SEND from learners who are underachieving but who can and will catch up.**

3. Start FACT - CYCLE ONE

4. <u>FACT level 0</u>	5. <u>FACT Level 1</u>	6. <u>FACT Level 2</u>	7. <u>FACT Level 3/4</u>	8. <u>FACT PLUS Trigger</u>
Rule out communication as area of need and consider other assessment tools and implement provision where necessary.	Implement strategies into QFT	Complete FACT Support Plan and implement strategies into QFT and Targeted Provision.	Complete a SEN Support Plan to outline personalised provision.	When at least one descriptor is highlighted that is emboldened and italics in the Listening and Attention and Interaction area.

9. Progress more/significantly more than expected (Outcomes achieved)

Additional support no longer required. Needs can be met within QFT. Progress monitored.

10. Progress beginning to be made

Continue to meet the child's needs through FACT Cycle Two and/or revise SEN Support Plan

11. Progress less than expected

Cause for Concern Form is completed and passed to SENCO. HLTA to provide assessment and recommend personalised provision. SEN Support Plan updated.

Cycle of FACT/SEN Support Plan continues

Progress more/significantly more than expected (Outcomes achieved)

Additional support no longer required. Needs can be met within QFT. Progress monitored.

12. Progress continues to be less than expected

Shared view that pupil cannot make the level of progress required to achieve outcomes set from the resources available within the school. SENCO to refer to outside specialist teachers/agencies for support and strategies.

Cycle of support continues with specialist provision until...

13. A multi-agency meeting is held to collate relevant information to