

EYFS Knowledge Organiser

Model Music Curriculum



3 and 4 year olds (Nursery)

Communication and Language	<ul style="list-style-type: none"> • Sing a large repertoire of songs
Physical Development	<ul style="list-style-type: none"> • Use large-muscle movements to wave flags and streamers, paint and make marks
Expressive Arts and Design	<ul style="list-style-type: none"> • Listen with increased attention to sounds • Respond to what they have heard, expressing their thoughts and feelings • Remember and sing entire songs • Sing the pitch of a tone sung by another person ('pitch match') • Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs • Create their own songs, or improvise a song around one they know • Play instruments with increasing control to express their feelings and ideas

Reception

Communication and Language	<ul style="list-style-type: none"> • Listen carefully to rhymes and songs, paying attention to how they sound • Learn rhymes, poems and songs
Physical Development	<ul style="list-style-type: none"> • Combine different movements with ease and fluency

Expressive Arts and Design	<ul style="list-style-type: none"> • Explore, use and refine a variety of artistic effects to express their ideas and feelings • Return to and build on their previous learning, refining ideas and developing their ability to represent them • Create collaboratively, sharing ideas, resources and skills • Listen attentively, move to and talk about music, expressing their feelings and responses • Sing in a group or on their own, increasingly matching the pitch and following the melody • Explore and engage in music making and dance, performing solo or in groups
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Early Learning Goal

Expressive Arts and Design	Being imaginative and Expressive	<ul style="list-style-type: none"> • Sing a range of well-known nursery rhymes and songs • Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music
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