

# EYFS Knowledge Organiser

## Model Music Curriculum



### 3 and 4 year olds (Nursery)

Communication and Language	<ul style="list-style-type: none"> <li>• Sing a large repertoire of songs</li> </ul>
Physical Development	<ul style="list-style-type: none"> <li>• Use large-muscle movements to wave flags and streamers, paint and make marks</li> </ul>
Expressive Arts and Design	<ul style="list-style-type: none"> <li>• Listen with increased attention to sounds</li> <li>• Respond to what they have heard, expressing their thoughts and feelings</li> <li>• Remember and sing entire songs</li> <li>• Sing the pitch of a tone sung by another person ('pitch match')</li> <li>• Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs</li> <li>• Create their own songs, or improvise a song around one they know</li> <li>• Play instruments with increasing control to express their feelings and ideas</li> </ul>

### Reception

Communication and Language	<ul style="list-style-type: none"> <li>• Listen carefully to rhymes and songs, paying attention to how they sound</li> <li>• Learn rhymes, poems and songs</li> </ul>
Physical Development	<ul style="list-style-type: none"> <li>• Combine different movements with ease and fluency</li> </ul>
Expressive Arts and Design	<ul style="list-style-type: none"> <li>• Explore, use and refine a variety of artistic effects to express their ideas and feelings</li> <li>• Return to and build on their previous learning, refining ideas and developing their ability to represent them</li> <li>• Create collaboratively, sharing ideas, resources and skills</li> <li>• Listen attentively, move to and talk about music, expressing their feelings and responses</li> <li>• Sing in a group or on their own, increasingly matching the pitch and following the melody</li> <li>• Explore and engage in music making and dance, performing solo or in groups</li> </ul>

### Early Learning Goal

Expressive Arts and Design	Being imaginative and Expressive	<ul style="list-style-type: none"> <li>• Sing a range of well-known nursery rhymes and songs</li> <li>• Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music</li> </ul>
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