

RECEPTION CURRICULUM INFORMATION

St Luke and St Matthew



Curriculum

During this half term we will be settling the children into our Reception routines.

Our theme this half term is 'Marvellous Me'

Our theme during the second half term will be 'Rhyme Time'.

Personal, Social and Emotional Development

We will be working hard to develop positive relationships, establish routines and to make sure that the children understand the high behaviour expectations of them. We will also be promoting positive relationships between children and adults. We will be focussing on sharing, turn taking and helping with tidying up.

Key Vocabulary: snack, carpet, tidy up, walking feet, sharing, taking turns, tidy up.

Communication and Language

We will be learning how to be a good listener and why listening is important. We will develop our skills of speaking in a group, listening to an idea and responding, giving an opinion about a familiar topic. The children will be engaging in story times, becoming familiar with different stories and learning new vocabulary.

Key Vocabulary: hello, goodbye, please, thank you, listen, speak.

Physical Development

Our first unit is called 'My First PE'. In this unit, children will experiment with different ways of moving around a given area, and learn how to negotiate space and to be safe when moving. They will be introduced to basic co-ordination skills with a balloon and ball and also begin balancing objects on their body. In Gymnastics, children will be introduced to the key terminology when using the fundamental shapes.

Key Vocabulary: safe, space, bounce, push, pat, throw, catch, roll.

Jump, strong, rock, safe, move, stretch, crawl, star

Mathematical Development

We follow White Rose maths scheme along with the rest of the school. This term we will be learning about subitising (*which is when you look at an amount and say how many without counting*), sorting, matching, comparing size, mass and capacity, copying and continuing simple patterns, identifying more and less and learning about shape.

Key Vocabulary: Numbers, count, subitise, sort, more, less, pattern, big, small, repeat, shape, circle, triangle, square, rectangle.

Literacy

The children will be learning letter recognition and names. They will be following Read, Write Inc Phonics to learn sounds. They will then be learning to use their sounds to 'blend' words in order to read and write them. This will be done in a variety of different ways such as building words with letter blocks and using magnetic letters. We will use the stories, rhymes and poems we are learning about to support initial reading skills, such as recall and sequencing.

We will be sharing lots of stories as a class, in small groups and individually to foster an enjoyment of **reading**. Listening to and talking about stories are really important early reading skills and we really encourage you to share books with your children at home. Each week this half term we will be sharing stories which link to our theme for the week. During the second half term we will have a focus on nursery rhymes, poems and rhyming stories.

Key Vocabulary: Letters, alphabet, sounds, words, read, story, initial sounds, blend, poem, rhyme

Understanding the World

We will use the stories we are reading to develop skills of observation, questioning and noticing. We will be talking about who is in our family and where we live and where our school is. We will be talking about how we have changed since we were babies.

We will be noticing signs of autumn and the early signs of winter as our seasons change.

Key Vocabulary: mum, dad, sister, brother, grandfather, grandmother, family, old, young, autumn, winter, seasons, house, flat, baby, toddler, grow.

Expressive Arts and Design (EAD):

We will be using different materials and skills to expand our learning and create. We will have the opportunity to create self-portraits.

We will be exploring sounds in music that we can make with our bodies and instruments. We will be listening to the sounds around our environment.

We will be learning to perform rhymes and sing, taking part in a Christmas play at the end of term.

Key vocabulary: paint, look, sound, listen, quiet, loud, high, low, instruments, sing.

Religious Education:

In Early Years, the children will hear scripture as a foundation for their learning, talk about what Catholics believe, experience a range of adult directed and child lead activities and celebrate their learning, expressing their awe and wonder and learn to pray.

For the first half term our topic is 'Creation and Covenant'. The children will learn that God made the world, God loves us, we are invited to be part of God's family through Baptism and that we should look after God's world.

After half term our topic will be 'Prophecy and Promise'. The children learn that Mary was chosen by God to be Mary's mother, Jesus was born in a stable, the shepherds visited Jesus and that Advent is a time to get ready for Christmas.

Please feel free to share your family celebrations and traditions with us – we love to learn from each other.